Unit 2 Lesson 2

3 Pupil B: Answer Pupil A’s questions using your Card 1. Then ask questions and fill in your Card 2.

Card 1 for Pupil B

<table>
<thead>
<tr>
<th>Country</th>
<th>Uniform</th>
<th>Marks</th>
<th>Diary</th>
<th>Reports</th>
<th>Breaks</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>France.</td>
<td>Yes (in some schools).</td>
<td>20 — excellent 1 — very bad</td>
<td>Yes. Pupils have got diaries to put marks and to write their homework.</td>
<td>No.</td>
<td>Yes, there’s a short break after each lesson and a longer break for lunch.</td>
<td>There’s a break for lunch / some pupils go home for lunch.</td>
</tr>
</tbody>
</table>

Example: B: Where are you from?
A: Germany.

Card 2 for Pupil B

<table>
<thead>
<tr>
<th>Country</th>
<th>Uniform</th>
<th>Marks</th>
<th>Diary</th>
<th>Reports</th>
<th>Breaks</th>
<th>Lunch</th>
</tr>
</thead>
</table>

Unit 4 Lesson 5

4 Pupil B: Ask your partner to complete the recipe.

Example: How many ... do we need?

A SALAD
3 potatoes
... eggs
2 small onions
... tomatoes
5 spoonfuls of oil

Unit 6 Lesson 1

6 Card for Pupil A

- Say:
  1. where the animal lived.
  2. when the animal lived.
  3. what it looked like.

- Answer the visitor’s questions.
Unit 5 Lesson 1

5b Pupil B

Observation sheet 3
Name: the ant
Colour: 
Lives: 
Has: 
Does: 

Observation sheet 4
Name: the butterfly
Colour: 
Lives: 
Has: 
Does: 

Observation sheet 5
Name: the dragonfly
Colour: green or grey
Lives: near lakes and rivers
Has: a long body, four large wings, a big head, large eyes, six legs
Does: flies fast

Observation sheet 6
Name: the ladybird
Colour: red with black spots
Lives: in fields and gardens
Has: black legs, a small head
Does: flies

Unit 6 Lesson 2

Card 1 for Pupil B

Card 2 for Pupil B

Example: Were they soldiers?
Did the Lake people collect plants and nuts?
Unit 6 Lesson 1

Card for Pupil B

- Ask:
  1. the name of the animal?
  2. dangerous?
  3. a plant eater / meat eater?
  4. lives now?

Unit 7 Lesson 1

Card for Pupil B

1. You want to buy two tickets for *The Bear that wasn’t there*. You want to see it at 12 o’clock.
2. You sell tickets at the box office. Talk to Pupil A, complete the ticket and give it to him / her.

Unit 10 Lesson 1

Fact files of the planets:

<table>
<thead>
<tr>
<th>Name</th>
<th>Forms of life</th>
<th>T°</th>
<th>Landscape</th>
<th>Aggressive forms of life</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antharas</td>
<td>people, animals, birds, insects, plants, trees</td>
<td>–30 ... +30°C</td>
<td>mountains, hills, seas, oceans, rivers, lakes</td>
<td>no</td>
</tr>
<tr>
<td>Edge 48</td>
<td>kiborgs, transformers</td>
<td>0 ... 15°C</td>
<td>oceans, rocks</td>
<td>robot bees, robot squids</td>
</tr>
<tr>
<td>Mallok</td>
<td>insects, reptiles</td>
<td>50 ... 100°C</td>
<td>mountains, deserts</td>
<td>radioactive scorpions and snakes, giant worms</td>
</tr>
<tr>
<td>Haot</td>
<td>wild tribes, animals, insects, plants, trees</td>
<td>–5 ... +30°C</td>
<td>jungles, volcanoes, rocks, hills, seas, rivers, lakes</td>
<td>black crocodiles, giant gorillas</td>
</tr>
</tbody>
</table>

1. You want to buy two tickets for *The Bear that wasn’t there*. You want to see it at 12 o’clock.
2. You sell tickets at the box office. Talk to Pupil A, complete the ticket and give it to him / her.
Unit 10 Lesson 5

3b

A

B

C

D

Unit 10 Lesson 6

3b Check.

a) —10  b) —8  c) —4  d) —2

<table>
<thead>
<tr>
<th>&gt; 40</th>
<th>30–40</th>
<th>15–30</th>
<th>&lt; 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>[image]</td>
<td>[image]</td>
<td>[image]</td>
<td>[image]</td>
</tr>
</tbody>
</table>