Lesson 1 Where do you live?

1 Match the photos and the words.
1 an island
2 a city
3 a town
4 a village

2a Listen and say who lives where.

LOOK
I live in a town / city
He / She lives on an island
### 2b Listen again and tick the boxes with the answers.

- Why do you like living in your place?

<table>
<thead>
<tr>
<th>I like living in / on ... because...</th>
<th>Lisa</th>
<th>Damon</th>
<th>Kirsty</th>
<th>Matthew</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like going to the city centre.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>we can go and see wildlife.</td>
<td></td>
<td></td>
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<tr>
<td>it’s nice to go round with friends.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>there isn’t much traffic here.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>you can walk in the fields.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>it’s a very beautiful town with lots of old buildings.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>we have lots of open space.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>people don’t lock their doors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>it’s a big city and there are lots of shops and restaurants.</td>
<td></td>
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<tr>
<td>people are really friendly here.</td>
<td></td>
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<tr>
<td>there are lots of sights, cinemas and things to do.</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>I like the school I go to.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>it is a safe place.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### 2c Listen and check if your answers are correct.

3 **Tell your friend about the place where you live and why you like living there.**
   - Use sentences from Ex. 2b

4 **Write about the place where you live and why you like living there.**
   - *Example: I like living in Perm because I like going to the city centre. There are lots of cafés and shops there...*

### Did you know that

The world’s biggest cities by population are Mumbai (India), Tokyo (Japan), Karachi (Pakistan), Delhi (India), Sao Paulo (Brazil), Moscow (Russia).
Lesson 2  The London Eye

1a Say the names of places and find them in the photos.
Buckingham Palace [ˈbʌkɪŋəm ˈpælis]
Trafalgar Square [traˈfælɡə ˈskweə]
Tower Bridge [ˈtɔːər ˈbrɪdʒ]
The Tower of London [ˈtɔːər əv ˈlʌndən]
Big Ben [bɪg ˈbɛn]

Buckingham Palace
It is the home of the Queen. It’s the largest house in London with more than 660 rooms in it. It has an indoor swimming pool and a cinema.

1b Say the words and match them with the Russian words.
1 popular ['pɒpjʊlə]
2 Crown Jewels [ˈkraʊn ˈdʒuːəlz]
3 symbol ['sɪmbl]
4 famous ['feɪməs]
5 Nelson’s Column [ˈnɛlsənz ˈkælm]
a) колонна Нельсона
b) символ
с) знаменитый
d) популярный
e) Сокровища Британской короны

2a Read the leaflet and do the Quickie London Quiz.
Quickie London Quiz
1 What is in the middle of Trafalgar Square?
2 What is Big Ben?
3 Name the bridge which is a symbol of London.
4 What place is the home of the Queen?

2b What place in London would you like to visit? Why?
Example: I’d like to visit Buckingham Palace because the Queen lives there.

3a Listen to a tour guide and match the parts of the sentences.
1 In front of you is … .
2 Straight ahead you can see … .
3 On the right you can see … .
4 Behind us over there is … .
5 On the left is … .
a) the Tower of London
b) Hyde Park Corner
c) the Roman Wall of the City
d) No 10 Downing Street
e) Buckingham Palace

3b Take your partner on a guided tour of these famous places in London and say where to look.
Example: Straight ahead you can see Trafalgar Square.
LONDON

Trafalgar Square
It is a very popular place for people to meet. In the middle of the square there is the Nelson’s Column, which is 51 m high with four huge lions.

Tower Bridge
One of London’s best known sights, it is often used as a symbol representing London. It opens when big ships pass through. Not the same as London Bridge!

4a Study the words in the LOOK box and answer the questions. See Grammar support 15.
1 Which words are short and which are long: big / old / famous / popular?
2 When do you use -est, with short or with long words?
3 When do you use most?
4 What do all these forms have in common?

LOOK
big — the biggest
old — the oldest
large — the largest
famous — the most famous
popular — the most popular

4b Complete with the words in the box.
• Use the right form.

Straight ahead you can see one of the (1) ... and (2) ... sights in London. It is The London Eye. It was opened on the 1st of February, 2000. It is (3) ... wheel in the world. It is 135 metres high. It has 32 capsules. You go up for twenty-five minutes and get (4) ... view from it. The Eye can give you a great view of (5) ... places: St Paul’s Cathedral — one of (6) ... cathedrals in the world, Big Ben, Westminster and a lot of other (7) ... places.

5a Act out a tour of a famous place in your city / town / village.
A Straight ahead you can see...
B Now we’re going over...
C Now we’re in...
D We’re turning into...
E Behind us you can see...
F On the left you can see...
G On the right you can...
H In front of you there is...

5b Write about the most popular, beautiful or newest place in your city, town, village.
• Use Ex. 2a for help.
Lesson 3  Where dreams come true

1a Look at the pictures of the town and the village and answer the questions.
1  Do you like this town? Why? / Why not?
2  Do you like this village? Why? / Why not?

1b Read these leaflets and answer the questions.
1  What can you find in these places?
2  What can you do there?

watch birds / animals / wildlife
go to the cinema / the theatre / a sports centre / school
visit museums / libraries
see cottages / shops / buildings / parks / restaurants
boring / exciting / tall / small / new / beautiful / historic

Come and live in the city of your dreams

U-City or New Songdo City is a new international city on a man-made island 40 miles from Seoul in South Korea. You can enjoy modern design and the beauty of nature there. You can enjoy its beautiful parks and gardens or watch the ducks and swans on the lakes. There are buildings of different styles. There is everything you need there: cinemas, theatres, museums, restaurants, libraries, sports centres and schools. English is the official language there.

We invite you to this dream city.

Discover the magic of Holy Island

This beautiful, peaceful, historic island is in the North of England. It is not like the city. It has a small village with one school, some small shops and cottages where 150 people live. You can watch sheep, seals or other wildlife there. Come and visit the famous castle. It’s 450 years old. You can enjoy wonderful views from this magical place which is on top of an extinct volcano.
1c Ask your friend if he or she would like to live in U-City or on Holy Island and why. See Grammar support 16.

**Example:**

Would you like to live in U-City?

Yes. I would. I like modern buildings and I can go to the cinemas, theatres, museums, cafés, libraries, sports centres there. What about you?

No, I’d like to live in this village on Holy Island because I like the country and the sea and can go fishing there or watch sheep and seals or other wildlife like birds.

2a Listen to the interview and say where Jane and Dima would like to live.

2b Read and complete the sentences. Use the words from the box.

1. I’d like to live in a big ... place near the sea.
2. Because I love modern cities with ... ... and wide streets.
3. I’d like to live in a town with ... .
4. I’d like to live on ... .
5. I’d like to have many interesting places in my dream town: cinemas, theme ... , ... , ... , sports centres.
6. I can go sailing on the sea, ... in the sports centre, watch films in the cinemas, drive a car or ... in a balloon.

play tennis modern cafés lots of parks and lakes shops tall buildings travel parks an island

2c Listen to the interview again and check your answers in Ex. 2b.

3a Interview your friend about his / her dream place.

- Take notes and then report to the group.

**Example:**

A: Where would you like to live?
B: I’d like to live in a village.

1. Where / you / live / ?
2. Where / you / like / to live / ?
3. Why / you / like / to live there / ?
4. What / you / like / to have in your dream place / ?
5. What / you / do / in your dream place / ?

3b In groups make a survey of popular dream places.

4 Make a leaflet about your dream city / town / village.

- Draw a picture or a plan.
- Write about what you would like to have in your city / town / village.
- What can you do there?

**Example:** I’d like to live in a village near the sea because I can go swimming and fishing. I can watch birds and dolphins. I’d like to have a cinema in my village. I can watch all the new films there.
Lesson 4 Incredible buildings

1a Match the names of the buildings with the photos.

1 St Peter Mancroft is the largest church in Norwich, England. It is next to the market place in the centre of the town. It is one of the most beautiful churches in England. It is famous for its special colourful window.

2 The Petronas Twin Towers in Kuala Lumpur, Malaysia are the world’s tallest twin buildings.

3 The Transfiguration church (Russian: Преображенская) is Russia’s miracle of wooden architecture. Because of its design it looks beautiful from all sides.

4 The Sydney Opera House is in Australia. It is one of the most famous buildings in the world. It is a modern design. The roof of the building has the shape of huge seashells. Inside the building there are pink granite walls and floors.
1b Look at the information in the tables and name the buildings.

1 UNESCO World Heritage

<table>
<thead>
<tr>
<th>Location</th>
<th>Kuala Lumpur, Malaysia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constructed</td>
<td>1995–1998</td>
</tr>
<tr>
<td>Material</td>
<td>Glass, metal</td>
</tr>
<tr>
<td>Use</td>
<td>Offices and shops</td>
</tr>
<tr>
<td>Height</td>
<td>452 m</td>
</tr>
<tr>
<td>Floors</td>
<td>88</td>
</tr>
<tr>
<td>Architect</td>
<td>César Pelli</td>
</tr>
</tbody>
</table>

2 UNESCO World Heritage

<table>
<thead>
<tr>
<th>Location</th>
<th>Russian Federation, the Republic of Karelia, Kizhi (an island on Lake Onega)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constructed</td>
<td>1722</td>
</tr>
<tr>
<td>Material</td>
<td>Wood</td>
</tr>
<tr>
<td>Use</td>
<td>Museum of wooden architecture</td>
</tr>
</tbody>
</table>

3 UNESCO World Heritage

<table>
<thead>
<tr>
<th>Location</th>
<th>Sydney, Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constructed</td>
<td>1973</td>
</tr>
<tr>
<td>Use</td>
<td>Theatres, Arts Complex</td>
</tr>
<tr>
<td>Architect</td>
<td>Jorn Utzon</td>
</tr>
</tbody>
</table>

1c Read the texts in Ex. 1a and 1b again and answer the questions.

1 What is St Peter Mancroft famous for?
2 How old is the Petronas Twin Towers building?
3 How tall are the towers?
4 How many floors has the building got?
5 Who is César Pelli?
6 What is one of the most beautiful wooden churches in Russia?
7 What design is the Sydney Opera House?
8 What shape is its roof?
9 What kind of walls and floors are inside the building?

2a Look at the photo of the Transfiguration church and say how many domes the church has got.

2b Listen to the tour guide and check.

3 In pairs find out which of these buildings your partner would like to visit and why.

Example:
A: Would you like to visit the Sydney Opera House?
B: No, I’d like to visit the Twin Towers because they are the tallest towers in the world.

4 In groups decide which building is:
• the most beautiful
• the most unusual
• the most famous

5 Think about a building you would like to have in your place and write about its design.

- Mention what is special about it:
  - the most unusual
  - the most beautiful
  - the most popular in your town / village
- Draw a picture or a plan.

Example: I’d like to have a big sports centre in my village. It is a modern design. The roof has the shape of a football. Inside the building there are black and white granite walls and floors.
Lesson 5 Build it yourself

1a Read the words and match them with the materials.

wool paper glass wood steel straw brick plastic

1b Read the article about the winners of the competition “Build it yourself” and say which house is:

1 the most modern
2 the most impressive
3 the most colourful

A rchitect Philip Johnson from the USA built this house. It has glass walls. It’s one of the most modern houses. Would you like to live in a glass house?

T his handmade house is colourful and unique. The walls, windows and roof are made of wool.

A group of knitters in Britain knitted the house, trees and even the sculptures. It looks peaceful and wonderful. It’s a local sight. You can build your own too.

T akaaki Kihara made this beautiful and detailed structure out of paper. It’s the biggest paper building in the world! Impress your friends and teachers and build your own paper house.

1c Choose and say what nominations you would give.  
Example: I think a wool house is the most unusual.

unique peaceful beautiful big unusual
2a  Listen to the children and match their names with the houses.

2b  Say what houses the children want to build.
   Example: Mat wants to build a...

2c  Who do you think will win the ‘Build it yourself’ competition? Why?
   Example: I think Mat will win because his house is the most...

3  In pairs find out what kind of houses your partner would like to build.
   Example:
   A: Would you like to build a straw house?
   B: No, I’d like to build a house of steel and glass.

4  Take part in the ‘Build it yourself’ competition.
   • Think about the house you would like to build.
   • Draw a picture or a plan. Write about the materials you want to use.
   Example: I’d like to build a straw house. It has got straw walls and the roof is covered with straw. It’s easy to build with my friends.
Lesson 6  Moscow

1. Read about places in Moscow and say where you would like to go.

**Moscow Zoo**
It is a perfect place for children to visit. The zoo has more than 5,000 rare and exotic animals and birds. There are also fantastic aquariums.

**The Spasskaya Tower**
It is the tallest of the twenty Kremlin towers. It’s 67.3 metres high. The tower is famous for its clock made in the 16th century. The Kremlin clock strikes every hour, half hour and every quarter hour. The minute hand is 3.38 metres long.

**Yury Kuklachev’s House of Cats**
It is a unique place where cats and a dog are the only performers on stage. Cats are beautiful and proud animals, and here you can see their performances.

**Poklonnaya Gora**
It is a special place in the history of Moscow. Napoleon waited on Poklonnaya Mountain for the keys to Moscow. During World War II the soldiers passed by the Poklonnaya Mountain leaving for the front to defend Russia.

**Tretyakov Gallery**
The Tretyakov Gallery is a unique collection of Russian art. Its founder, Pavel Tretyakov began collecting the finest works of Russian artists in 1856.

**The State Armoury**
It is the oldest museum in Russia. In the halls of the State Armoury you can see the legendary Crown of Monomakh, the world’s largest collection of Russian gold and silver and the weapons, crowns and clothes of Russia’s rulers.

**The Central Museum of Armed Forces**
It is one of the world greatest places to see military history. It was founded in 1919. There are 24 rooms showing the history of the Russian Army and Navy from the beginning of the 18th century until today.
Look at the colourful squares and listen to your teacher’s instructions. Play the board game *Moscow for kids.*

**Rules:**
1. Choose A, B, C or D and put the counters on the START square.
2. Throw a 6 to start. Then move clockwise.
3. When you land on a red square answer a red question, on a green square answer a green question etc.
4. When you land on a black square you have to go back to START.
5. When you land on a white square you have to miss a turn.
6. You are the winner if you get to the Ostankino Tower first.

**Red Square**

It is the oldest and most historical square in the centre of the city. The name means beautiful. Red Square is home to the State Historical Museum building, the GUM building and St Basil’s Cathedral.

**The Ostankino TV Tower**

Ostankino Tower is a television and radio tower in Moscow. It was built in 1967. It is 540 metres high and it’s the highest TV tower in Europe and Asia. You can see the wonders of Moscow from the viewing platform at 337 m.
Lesson 7 Progress page

1. Listen and match.

- Where do these people live?
  1. Nick a) in a village
  2. Sarah b) in a town
  3. Dave c) in a city
  4. Sarah’s aunt d) on an island
  5. Dave’s uncle

   **Score: __ / 10**

2. Complete the sentences. Put in the words in the correct form.

   **Example:** This is (modern) house in the town.
   This is the most modern house in the town.
   1. This book is (interesting) book you can find in the library.
   2. I think this building is (beautiful) in the town.
   3. The Petronas Twin Towers are (tall) twin towers in the world.
   4. Buckingham Palace is (large) house in London.
   5. What is (old) building in Moscow?

   **Score: __ / 10**

3. Read and write where the children would like to live.

   **Mike:**
   I live in Belfast. Well, it is really good because there are lots of places to visit. I like visiting my uncle who lives in the country near the city. I like to go swimming and fishing with him. I would like to live in a village near the sea because I then can go sailing in a boat.

   **Nancy:**
   I live in Plymouth. I enjoy going to the Aquarium and the skating rink. I like going to the city centre because it’s really nice just walking about with my friends and looking in shops at things that you’d like for Christmas. I love to walk to the Hoe and watch the sea.

   **Dave:**
   I love to live in Norwich because the people are really friendly and sometimes you meet all your friends and you get to go out playing with them. I’d like to live in London in 2012 because there will be Olympic Games and I’d like to watch this event.

   1. Mike would like to live...
   2. Nancy would...
   3. Dave...

   **Score: __ / 15**

4. Jenny wants to be an architect. Look at her plan of a new project and write five sentences about the building.

   **Example:** It is a tall building. It is a modern...

   **Score: __ / 15**
Lesson 8 Project

A friendly place

1. Split into three groups / teams.

2. Brainstorm a list of buildings and do the research as a team. Ask each member of your team which buildings you would like to have in your home town or city. Sum up the results of your project.

   **Example:** Would you like to have a leisure complex?

<table>
<thead>
<tr>
<th></th>
<th>Misha</th>
<th>Lena</th>
</tr>
</thead>
<tbody>
<tr>
<td>a leisure complex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a church / cathedral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   a) Think of materials you are going to use (stone, wood, glass, metal) for buildings.
   b) Build a city / town / village / island.
      • Draw the buildings
      • Find the pictures, cut them out and paste them on to the poster.
      • Use cans, plastic bottles, boxes, cloth and other stuff to construct your project.
      • Use Lego to construct your project.

3. Make a sightseeing tour of your project for tourists.

   **Check list:**
   1. Did you build all the places you planned for your project?
   2. Do you know how to name all the buildings?
   3. Can you say what kind of materials you used?
   4. Can you name the parts of your buildings?
   5. What can you do in each of your buildings?
   6. Would you like to live in the place you have built?

4. Make a presentation of your project.
   You can start like this:
   This is our project of a friendly place called ‘...’. It’s a village / town / city / island. You can... and...

5. Choose a certificate for each project.