Lesson 1  What’s the weather like?

1 Look at the pictures, read and match the words and the pictures.

1 stormy
2 windy
3 cloudy
4 wet
5 foggy
6 sunny
7 snow(y)
8 hot
9 warm
10 cool
11 cold

2a Look and say the temperature.

*Example:* It’s 5 degrees. It’s minus 10 (degrees).

2b Look at the map and talk about the weather with your partner.


2c Listen and find where Jane is on the map.
Look at the map, read the weather forecast and fill in the gaps.

Weather Forecast for Thursday, 28 April

Much of the European part of Russia has cloudy skies today. It is ... and cool in Moscow, where the temperature’s ... degrees. It’s ... in Tula, ... in Nizhni Novgorod and ... in Suzdal. In Samara it’s ... . **Occasional rain** is possible in the evening. Light snow and **low temperatures** are possible over the eastern part of Russia in Omsk, Verkhoyansk, Ekaterinburg and Vladivostok. In Verkhoyansk it’s ... . The temperature’s ... .

In the south of Russia warm, sunny weather is expected until Thursday afternoon. It’s ... in Sochi and Rostov-on-Don. The temperature in Sochi is ... degrees.

What’s the weather like in your region? Write the weather forecast for your region.

*Example:* It’s wet and windy in Moscow. The temperature is seven degrees. In Podol’sk it’s warm and sunny. The temperature is eight degrees. Light snow and low temperatures (three degrees) are possible in Dmitrov.
Lesson 2  Weather facts

1a Look at the pictures and say the names of the places.

1b Look at the fact file and answer the questions:
1 Which place is **wet** in summer and **dry** in winter?
2 Which place has **mild** weather in winter and **hot** weather in summer?
3 Which places are very dry?
4 Which place is **damp** in August and September and **humid** in June and July?
5 Which place is very cold in winter and foggy in summer?
6 Which places have summer in December?

<table>
<thead>
<tr>
<th>Name</th>
<th>What are the seasons?</th>
<th>What’s the weather like?</th>
<th>What’s the temperature?</th>
<th>How often does it rain?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cherrapunji</strong></td>
<td>Wet season (summer) — May to September</td>
<td>cloudy and wet</td>
<td>20 … 30 °C</td>
<td>It rains almost every day, heavy rain.</td>
</tr>
<tr>
<td>(India)</td>
<td>Dry season (winter) — October to March</td>
<td>sunny</td>
<td>16 … 25 °C</td>
<td>There’s no rain for weeks.</td>
</tr>
<tr>
<td><strong>Atacama desert</strong></td>
<td>Summer — October to March</td>
<td>windy and warm</td>
<td>14 … 27 °C</td>
<td>In some places it rains only once every 100 years.</td>
</tr>
<tr>
<td></td>
<td>Winter — April to September</td>
<td>cool, cloudy</td>
<td>0 … 25 °C</td>
<td></td>
</tr>
<tr>
<td><strong>El Azizia desert</strong></td>
<td>Winter — May to September</td>
<td>warm, sometimes hot</td>
<td>20 … 25 °C</td>
<td>Occasional rain in winter.</td>
</tr>
<tr>
<td></td>
<td>Summer — October to April</td>
<td>sunny and hot</td>
<td>40 … 50 °C max. 58 °C</td>
<td></td>
</tr>
<tr>
<td><strong>The North Pole</strong></td>
<td>Winter — November to March</td>
<td>very cold and windy</td>
<td>–30 … –45 °C</td>
<td>It often rains from April to September.</td>
</tr>
<tr>
<td></td>
<td>Summer — March to November</td>
<td>cloudy, foggy and warm in June and July, sometimes sunny and hot.</td>
<td>0 … 25 °C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>wet and cool in August and September</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The South Pole</strong></td>
<td>Winter — March to November</td>
<td>very cold, windy, stormy</td>
<td>–60 … –85 °C min. –91 °C</td>
<td>It never rains.</td>
</tr>
<tr>
<td></td>
<td>Summer — November to March</td>
<td>cold, windy</td>
<td>–40 … –60 °C</td>
<td></td>
</tr>
</tbody>
</table>
1c Look through the fact file again and answer the question:
Which place is the hottest / the coldest / the driest / the wettest?

2a Listen to the radio programme and say which place it is about.

2b Listen again and answer.
What is the hottest month in this place?

2c Answer the questions.
1 Would you like to go to Cherrapunji?
2 When would you like to go there?

3 Play the Guessing game.
Example:
A: It’s windy and dry in summer. The temperature is between 14 – 27°C. It’s cool, cloudy and dry in winter. The temperature is between 0 – 25°C. It’s the driest place on earth.
B: Is it the Atacama desert?
A: Yes, it is.

4 Answer the questions about the climate and seasons where you live.
1 What is the hottest / coldest month where you live?
2 Is there a wet / dry season where you live?
3 When does winter / summer begin where you live?

5 Write about the climate and seasons where you live.
- Use this plan to help you.
Example: I live in St Petersburg.
It is a damp place.
It isn’t a humid place like Sochi.
Lesson 3 Making plans

1a Look at the picture, listen and say what the children are talking about:
A their plans for tomorrow
B what they did yesterday
C what they usually do

1b Who says what? Listen and tick.

<table>
<thead>
<tr>
<th>I’m going to</th>
<th>Dima</th>
<th>Aigul</th>
<th>Jane</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>take pictures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>go out</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>go swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play football</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play tennis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>go fishing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Find out what your partner is going to do tomorrow.

**Example:**
A: Are you going to study maths tomorrow?
B: Yes, I am. / No, I'm not.

<table>
<thead>
<tr>
<th>go horse-riding</th>
<th>fly a kite</th>
<th>play ping pong</th>
</tr>
</thead>
<tbody>
<tr>
<td>go sailing</td>
<td>go to the amusement park</td>
<td>go camping</td>
</tr>
<tr>
<td>go fishing</td>
<td>go to the zoo</td>
<td>go shopping</td>
</tr>
<tr>
<td>play computer games</td>
<td>read a book</td>
<td>go skiing</td>
</tr>
<tr>
<td>do your homework</td>
<td>go for a walk with friends</td>
<td>visit granny</td>
</tr>
<tr>
<td>help with the housework</td>
<td>play football</td>
<td>go to the park</td>
</tr>
<tr>
<td>go skateboarding</td>
<td>play the guitar</td>
<td>ride a bike</td>
</tr>
<tr>
<td>do karate</td>
<td>watch TV</td>
<td>listen to music</td>
</tr>
</tbody>
</table>

3a A boy is talking to his sister about his plans. What is he going to do at the North Pole?

3b  **Listen to the conversation and check your guesses.**

3c Write the girl’s questions beginning with the words from the box.

**Example:** When are you going to go?

4 Play the **Nonsense game**.

- In groups write a funny story about who is going to do what.
- On a sheet of paper write in turns answers to these questions:
  - Who?
  - What?
  - When?
  - Who… with?
  - Where?

1. Dima’s dog Rex
2. is going to ride a bike
3. on Sunday
4. with his grandmother
5. in the park

5 Your friend is going to go on holiday. Ask five questions about his / her plans.

**Example:** Where are you going to go?
Lesson 4 If the weather’s fine...

1a What are you going to do at the weekend?
- Copy the table and fill it in with your own answers.

<table>
<thead>
<tr>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>play chess</td>
<td>X</td>
</tr>
<tr>
<td>watch TV</td>
<td>X</td>
</tr>
<tr>
<td>play computer games</td>
<td></td>
</tr>
<tr>
<td>get up at 7 o’clock</td>
<td></td>
</tr>
<tr>
<td>read a book</td>
<td></td>
</tr>
<tr>
<td>ride my bike</td>
<td></td>
</tr>
<tr>
<td>help my mum</td>
<td></td>
</tr>
<tr>
<td>go fishing</td>
<td></td>
</tr>
<tr>
<td>go swimming</td>
<td></td>
</tr>
<tr>
<td>go skiing</td>
<td></td>
</tr>
</tbody>
</table>

1b Ask your partner questions and fill in the second column in the table (Ex. 1a).
Example: A: What are you going to do at the weekend?
B: I’m going to ride my bike.
A: Are you going to play computer games?
B: Yes, I am. / No, I’m not.

1c Are you both going to do the same things or different things? Report to the class.
Example: We’re both going to watch TV at the weekend.
We aren’t going to play football at the weekend.
2a Look at the pictures and say what you are going / not going to do if the weather is like it is in the picture.

Example: It’s windy. I’m not going to ride my bike, I’m going to read a book.

2b Listen and number the pictures from Ex. 2a in the order this weather appears in the conversation.

2c Study the LOOK box and answer the questions.

1. It’s warm. Am I going to ride my bike in the park?
2. It’s windy. Am I going to ride my bike in the park?

2d How do you know the answer to these questions?

1. Which word tells you?
2. What is the Russian for this word?
3. Translate the sentences in the LOOK box into Russian.
   What do you notice about the verbs?

2e Listen again and talk to your partner about the children’s plans and how they can change because of weather.

Example: Dima is going to ride a bike if it’s warm.
If it’s windy, he’s going to watch TV.

4 Fill in the missing words.

1. If the weather is ..., Max is going to go to the beach.
2. If it’s wet, Aigul’s going to ...
3. ... the weather’s ..., Anya’s going to go to the zoo with her friend.
4. ... it’s windy and cloudy, Dima is going to ...

5 Play the if game and say what you are going to do, if it’s...

- Do you know the weather forecast for tomorrow?
- Join two halves and read a sentence.

If it’s hot, I am going to make a snowman.

6 Write a nonsense story about what you are going to do at the weekend if the weather is hot, cold, wet...

Example: If it’s sunny and hot, I’m going to go skiing.
If it’s cloudy and wet, I’m going to go swimming.
Lesson 5  I  holidays

1a  Listen and say what Misha and Katherine are going to do in June.
Example: Misha is going to visit his grandma.

1b  In pairs talk about what you are going to do in summer.
Example: A: I’m going to ride my bike. What about you?
B: I’m going to go to the seaside to swim.

2a  Read the words and match them with the pictures.
1  summer camp
2  seaside holiday
3  holiday in the country

2b  Make as many sentences as you can.

<table>
<thead>
<tr>
<th>It’s good fun</th>
<th>to</th>
</tr>
</thead>
<tbody>
<tr>
<td>great</td>
<td>swim in the sea.</td>
</tr>
<tr>
<td>wonderful</td>
<td>pick mushrooms.</td>
</tr>
<tr>
<td>fantastic</td>
<td>make sandcastles.</td>
</tr>
<tr>
<td>exciting</td>
<td>ride a bike all day.</td>
</tr>
<tr>
<td>brilliant</td>
<td>go sailing.</td>
</tr>
<tr>
<td>amazing</td>
<td>live in a tent.</td>
</tr>
<tr>
<td></td>
<td>go camping.</td>
</tr>
<tr>
<td></td>
<td>do sports.</td>
</tr>
<tr>
<td></td>
<td>make new friends.</td>
</tr>
</tbody>
</table>

2c  Say what holidays you like and why.
Example: I like summer camp, because I can play football, swim in the river. It’s good fun.
If you are interested in acting, puppetry, ballet, rock music, jazz, choreography, folk dance, modern dance, circus drama, arts and crafts – our camp is for you!

Misha likes adventures and sports.

Katherine likes dancing.

You enjoy school and want better marks... Welcome to our camp! You'll explore fun ways to make learning easier. There are special courses in geology, maths, gardening, astronomy, ecology, aviation and foreign languages (English, German, French).

A typical day offers many opportunities for campers to participate in a wide range of outdoor activities such as hiking, camping, rock climbing, sailing and swimming, plus tennis and archery.

Do you want a school holiday filled with action, excitement and adventure? Spend a week in our camp. Our programme will give you a chance to play tennis and volleyball, soccer, basketball and other team sports.

Choose a camp and say what you are going to do there.

Example: I’m going to go to Smart camp, because I like English and maths.

Write a letter to a pen pal about your summer plans and invite him/her to join you.

• Change the underlined words where necessary.

Dear Jane,

I really love holidays. They are such fun. In June I’m going to play all the time with my friends, ride my bike and read books. If the weather is fine we are going to go fishing and swimming in the river. In July I’m going to visit my grandparents. We pick mushrooms in the forest. In August I’m going to go to a sports camp and spend two weeks there. We are going to play football and basketball. If it’s hot, we are going to go to the swimming pool every day.

Holidays are great fun! What are you going to do in the holidays? Let’s go to the camp together.

Write me soon,

Anya
Lesson 6 Where to go?

1a Read the letters from Dima’s new friends and match them with the pictures. There is one extra picture.

Hello, Dima,

What are you going to do on holiday?

Come to my place. I live near the sea. Alaska’s a great place to visit. In summer you can do a lot of things, like go sea fishing, flyfishing and horseback riding. In winter you can go skating, ice fishing and snowboarding, or you can drive your own team of sled dogs across the tundra.

Hope to hear from you soon,

James

Hi, Dima,

How are you?

Where are you going for your holidays?

Can you come and visit me this year?

Spain’s beautiful at any time of year. In winter it isn’t very cold, and in summer it’s dry and sunny. The best time to visit Spain is May, June or September (when it’s not too hot). We can go to the beach, the wild life park, or to the Flamenco Dance Festival — one of the most famous festivals in Spain.

Best wishes,

Camila

Hello, Dima,

Thanks for your letter and the pictures. Your city looks great. Do you often have snow in winter? I’ve never seen snow.

Here it’s always warm or even hot in winter.

Why don’t you come and see me in the holidays?

We can visit National Parks. We can go on a camel safari, go fishing or even water skiing.

Hope to hear from you soon,

Maria
Did you know that

The Snow Castle of Kemi is the biggest snow castle in the world. It is rebuilt every winter with a different type of architecture. About 300,000 people visit it every year in Kemi, Finland.

The area of the castle is between 13,000 and 20,000 square metres. The highest towers are over 20 metres. Some of the walls are over 1,000 metres long. The snow castle has a chapel, a restaurant and a hotel.

The Snow Restaurant has ice tables and seats covered with reindeer fur (мех оленя), as well as ice sculptures.

1b Read the letters again, find the words in bold type and guess what they mean.

1c Answer the questions.
1. What's the weather like in Alaska in summer?
2. What can you do in Alaska in summer?
3. What can you do in Alaska in winter?
4. What's the best time to visit Spain? Why?
5. What's the most famous festival in Spain?
6. What's the weather like in India in winter?
7. What are the best places to visit in India?

1d Where do you think Dima is going to go? Why do you think so?

Example: I think he's going to go to Alaska in winter. He can go snowboarding and drive a team of sled dogs across the tundra. It's fantastic!

2 Complete the fact file about your place.

<table>
<thead>
<tr>
<th>My place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place (city, town, village)</td>
</tr>
<tr>
<td>Weather in winter</td>
</tr>
<tr>
<td>What can you do in winter</td>
</tr>
<tr>
<td>Weather in summer</td>
</tr>
<tr>
<td>What can you do in summer</td>
</tr>
<tr>
<td>Places to visit</td>
</tr>
</tbody>
</table>

3 Invite an English pupil to visit your place.

- Find some pictures of your place.
- Write about the weather in different seasons and the most popular activities.
Lesson 7 Progress page

1. Listen, draw the weather symbols and write the temperatures for each city. One weather symbol and one temperature are extra.

![Weather symbols]  

<table>
<thead>
<tr>
<th>City</th>
<th>Weather Symbol</th>
<th>Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moscow</td>
<td></td>
<td>15°C</td>
</tr>
<tr>
<td>Madrid</td>
<td></td>
<td>25°C</td>
</tr>
<tr>
<td>Paris</td>
<td></td>
<td>20°C</td>
</tr>
<tr>
<td>Rome</td>
<td></td>
<td>18°C</td>
</tr>
<tr>
<td>Berlin</td>
<td></td>
<td>27°C</td>
</tr>
<tr>
<td>Berlin</td>
<td></td>
<td>17°C</td>
</tr>
</tbody>
</table>

Score: ___ / 14

2. Read and find the best place for the family in the picture to go on holiday.

We are a family of four and live in a big city. Our city is very beautiful. There are a lot of interesting places to see and things to do here. But it is a little bit noisy, especially in summer when many tourists come to visit.

We are going to go on holiday in summer and want to find the best place for everyone in the family.

My dad is fond of water sports; mum likes comfort — she’s not going to live in a tent! My brother and I like adventures. We are going for a treasure hunt somewhere in the mountains or in the sea.

**Suzdal**

Plan a great day out with your family in this ancient Russian city!

There is always a lot to see and do for all the family:
- explore many historic places
- visit our museum
- enjoy a cup of traditional Russian tea in a café

**GOLDEN LAKE**

This is a beautiful, quiet place in the mountains. There is always a lot to see and do for all the family:
- comfortable holiday cottages
- guided tours to caves and waterfalls
- horse-riding
- mountain hiking and climbing
- water skiing

**Rainbow Valley**

Enjoy this place of forests and rivers, where you can:
- live in a tent
- cook on a camp fire
- swim and fish in the river
- have adventures in the forest

Score: ___ / 12

3. What are children going to / not going to do at the weekend?

*Example:* If it’s hot and sunny, Aigul is going to swim in the river. If it’s wet, she is not going to walk in the park.

<table>
<thead>
<tr>
<th></th>
<th>wet</th>
<th>windy</th>
<th>foggy</th>
<th>hot and sunny</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aigul</td>
<td>walk in the park</td>
<td></td>
<td></td>
<td>swim in the river</td>
</tr>
<tr>
<td>Dima</td>
<td></td>
<td>fly a kite</td>
<td></td>
<td>ride a bike</td>
</tr>
<tr>
<td>Max</td>
<td>play football</td>
<td></td>
<td></td>
<td>watch TV</td>
</tr>
<tr>
<td>Jane</td>
<td></td>
<td></td>
<td>play tennis</td>
<td>go sailing</td>
</tr>
</tbody>
</table>

Score: ___ / 24

Total: ___ / 50
**Lesson 8 Project**

**PLANNING A HOLIDAY**

1. **Before you do your project:**
   - Get into groups of four.
   - In your group choose a place and a season you want to present.
   - Decide who is the meteorologist, archaeologist, tour guide and photographer for your group.
   - Study your role cards.

2. **Make a poster to present your holiday place.**
3. **Present your place using your poster and ideas.**
   - Put your group posters on the blackboard or on the wall.
   - Talk about your place (the weather, climate, famous sights and the most popular activities).
4. **Listen to other groups’ presentations and ask questions for more information.**
   - Example: What’s the weather like in… in summer? Can we go fishing there?
5. **Choose the best place to go on holiday.**
   - Vote for the place you like best.
   - You can’t vote for the place your group presented!

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**Examples:**

- **Meteorologist:** You write about the climate of your place.
  You report about the weather in this season.
  
  **Example:** In Egypt winters are mild, summers are hot...

- **Archaeologist:** You talk about the historical sights of your place, name the most interesting places.
  
  **Example:** The most interesting place in Egypt is the Pyramids.

- **Photographer:** You collect pictures and photos or make drawings of your place.
  Show them to the other pupils and talk about them.
  
  **Example:** This is the museum in Cairo. It’s the oldest building in the city.

- **Tour Guide:** You talk about the most popular seasonal activities in your place.
  
  **Example:** You can go horse riding or camel riding, go swimming.