Lesson 1 Family album

1a Listen to the conversation between Dima and Jane. Answer Jane’s questions.
1. How many brothers and sisters have you got, Dima?
2. What are their names?
3. How old are they?

1b Write the names of three of your relatives and let your classmates guess who they are.
Example: A: Is Olga your mum?
B: No, she isn’t.
A: Is she your sister?
B: Yes, she’s my younger sister.

LOOK
younger sister / brother
older sister / brother

2 Read and match the texts and the photos.
On this website you can:

- display your treasured family photos
- design your own photo page

1. This is my mum. Her name is Svetlana and she is 45 years old. She likes talking to her friends and family on the phone every evening.

2. Hi there! This is me. My name’s Aigul. I’m 11 years old. In this picture I’m with my mother’s sister. She’s my Aunt Lena. And that’s her husband, my Uncle Dima. We’re on holiday at Lake Borovoe. They say I’m very pretty and clever. I think they’re really sweet.

3. This is my dad. His name’s Arman. He’s 49. He’s very tall and strong. He looks like a Superman! He can ski very well.

4. This is my older brother Kairat. He’s 26 and he’s very clever. He’s married. In this picture he and his wife Karina are with their baby. She’s my niece, Alina. She’s so cute and funny.

5. This is my younger brother. His name’s Renat. He’s six years old. He’s lost all his front teeth. He’s got a funny smile now. He starts school next year.

6. These are my grandparents. They’re my father’s parents. They’re lots of fun. My grandmother Dania is 68 and she still rides a bicycle. My grandfather Chingeez is 70 and he plays football with me and my friends. They live in a village in Kazakhstan. I love them.
3 Match the words and phrases in the left and right hand columns.

- Sometimes more than one match is possible.
  1 mother  a) a brother’s daughter
  2 father  b) married
  3 husband and wife  c) dad
  4 niece  d) mum
  5 grandmother  e) granny
  6 grandfather  f) grandpa
  7 grandparents  g) a sister’s daughter
  8 parents

4a Read the text again and answer the questions.

1 Who is Lena?
2 What’s her husband’s name?
3 What does Aigul’s mother like doing in the evening?
4 Who is her brother’s wife?
5 What does ‘s mean?

LOOK

mother’s sister — мамина сестра (разг.)
Aigul’s father — папа Айгуль

4b Look, work out the rule and say the words.
See Grammar support 5.

<table>
<thead>
<tr>
<th>-’s</th>
<th>Aigul’s</th>
<th>Kairat’s</th>
<th>Max’s</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ai’gləz]</td>
<td>[’kærəts]</td>
<td>[’meɪksɪz]</td>
</tr>
</tbody>
</table>

Look, work out the rule and say the words.

- ’s
- mum’s phone
- Aunt Lena’s husband
- grandma’s house
- my father’s skis

5 In groups, complete Aigul’s family tree.

Aigul’s grandmother
Name: ...
Age: ...

Aigul’s uncle
Name: ...
Age: ...

Aigul’s aunt
Name: ...
Age: ...

Aigul’s brother
Name: ...
Age: ...

Aigul’s niece
Name: ...
Age: ...

Brother’s wife
Name: ...
Age: ...
Draw your family tree on a sheet of paper.

1. Write a short story about your family.
   **Example:** This is my mum. Her name’s Marina. She’s thirty-nine years old. She likes watching TV every evening.

2. Add photos or drawings.

3. Make a web page like Aigul’s.

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**WORDS to find and say**

- ‘græn,pærənts’ grandparents
- ‘brʌðə’...
- ‘dəə’...
- ‘dəi’...
- ‘θrɪː’...
- ‘rɛlətɪvz’...
- ‘jæŋɡə’...
- ‘ɔʊldə’...
- ‘ɡræn,mædə’...
- ‘jɪəz’...
- ‘mædə’...
- ‘hæzbænd’...
- ‘mərɪnd’...
- ‘waɪf’...
- ‘dæts’...
- ‘nɪs’...
- ‘fʌnt ‘tiːθ’...
- ‘ɡræn,fədə’...
Lesson 2 I look like my…

1a  Listen to what Jane tells Dima about her brothers and write T (true) or F (false).
1  Dan and Will are twins but they don’t look the same. T/F
2  The twins have got short fair hair. T/F
3  Jane is taller than her brothers. T/F
4  The twins have the same interests. T/F
5  Dan looks like his dad and Will looks like his mum. T/F
6  Jane looks like her father. T/F
7  Jane is younger than her brothers. T/F

1b  Listen to the conversation again and decide what Jane can answer.

Is that your father?...

Is that your mother?...

2  Ask your classmate about who he / she looks like or doesn’t look like in his / her family.
Example: A: Do you look like your sister / your mum / uncle / etc?
B: I look like my sister. / I don’t look like my sister. / My sister and I look the same.

3a  Study the LOOK box and work out the rule.
See Grammar support 7.
When we want to compare things or people we
1  add -er if the word is ...
2  add more if the word is ...

3b  Compare Jane with her brothers.
•  Use the words in the box.
Example: Jane is taller than her brothers.

Is that your father?

Are they twins?

LOOK
I look like my father.
We look the same.
I don’t look like my brother.

LOOK
young + er
old + er
fair — fairer [ˈfeər]
big — bigger
interesting — more interesting
intelligent — more intelligent
famous — more famous

inghtyier

long short tall small big slim
fat / plump dark fair old young
interesting naughty
Read the comic story and say who:

<table>
<thead>
<tr>
<th>gets a bar of chocolate</th>
<th>reads an interesting book</th>
<th>plays football with his dad</th>
<th>plays on computer</th>
<th>gets his parents’ praise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Double Trouble

1. Will: Let’s change our T-shirts.
   Dan: Why?
   Will: I’ll give you a bar of chocolate.
   Dan: OK.

2. Dan: Alnwick Castle is famous as ‘Hogwarts’ Harry Potter’s magic school… Huh? That’s more interesting than computer games.
   Jane: See! You’re learning, Will. Dan, you can play computer games.
   Will: Thank you, Jane… Ha, ha! My plan is working.

3. Jane: What are you doing?
   Will and Dan: Don’t bother us. We’re busy.
   Jane: Will!!! Stop it! Go and read your book!

4. Mum: Good boy, Will! We’re proud of you.
   Dad: Well done, Will. Let’s play football.
   Will: Oh no! It’s my game!
   Mum and Dad: Dan?! Will?!

Write a short story about who you look like and who you don’t look like in your family.

- Add photos or drawings.

Example: I’ve got a sister. Her name is Nina. She is younger than me. I don’t look like my sister. I look like mum. She looks like dad. I’m taller than her. My hair is longer and darker than my sister’s hair.
Lesson 3  My home is my castle

1a True or false?
1 You can only see castles in films and pictures.
2 Children can play in castles.
3 People do not live in castles now.

1b Read the text and check your answers.

My home is my castle

I’m really happy to welcome you to my home, Alnwick Castle. It is a beautiful castle in the North of England. It is about 1,000 years old. My home is a special place where history lives.

It is a wonderful family home and I love it very much. My children use the castle as a big playground.

You are welcome to visit many of the rooms.

There is a big library, a study, a dining room, a breakfast room and a picture gallery.

There are two living rooms. In the evening my family like sitting in the library reading books or talking. It is smaller than the living rooms. But it is our favourite place because it is very warm and comfortable. There are three fireplaces in this room.

My wife and I hope you enjoy your visit.

For more information visit our website: www.alnwickcastle.com

The Duke of Northumberland

1c Read the text again and complete the table.

<table>
<thead>
<tr>
<th></th>
<th>beautiful, old, ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alnwick Castle is</td>
<td></td>
</tr>
<tr>
<td>There is</td>
<td>...</td>
</tr>
<tr>
<td>There are</td>
<td>...</td>
</tr>
<tr>
<td>The family’s favourite place is</td>
<td>because...</td>
</tr>
</tbody>
</table>


2a. Compare the Russian and the English sentences and say what is different.

У тебя дома есть столовая?
Is there a dining room in your home?

2b. Choose the home you like and get your friend to guess it by asking only yes/no questions.

Example: A: Is there a dining room in the home?
B: Yes.

- a bedroom
- a kitchen
- a dining room
- a sitting room
- a bathroom
- a study

### Words to find and say

- castle [ˈkɑːsəl]
- window [ˈwɒnɪk]
- England [ˈɛŋɡəld]
- wonderful [ˈwʌndəfl]
- library [ˈlaɪbrəri]
- study [ˈstʌdɪ]
- dining room [ˈdæmɪŋ ˈrʊm]
- garden [ˈɡɛrdən]
- kitchen [ˈkɪtʃən]
- sitting room [ˈsɪtɪŋ ˈrʊm]
- bathroom [ˈbɑːθrʊm]

### Homes

- **Cottage** (a house in Devon, UK)
  - a bedroom
  - a kitchen
  - a dining room
  - a sitting room
  - a bathroom
  - a study

- **84 Hayden Court** (a flat in a block of flats)
  - a bedroom
  - a kitchen
  - a dining room
  - a sitting room
  - a bathroom

- **Windmill** (a house)
  - a bedroom
  - a kitchen
  - a dining room
  - a sitting room
  - a library
  - a bathroom

- **Kingfisher** (a houseboat — a house on a boat)
  - a bedroom
  - a kitchen
  - a dining room
  - a sitting room
  - a study
  - a bathroom

### 3. Tell your friend about your home.

Talk about:
- the rooms in your home
- your favourite / special place at home
- why it is your favourite place
- what you like doing there

### 4. Write about your family home / your grandparents home / your dacha.
- Add a drawing or a photo.
Lesson 4 Memories

1 Match the children’s memories (1–5) with the pictures (A–E).
1 my favourite toy
2 my first day in school
3 my summer holiday
4 Christmas time
5 my first pet

2a Read Jane’s story and choose the matching picture on these pages.

Look at this picture. I was about six years old. It was so funny. It was in Australia. I remember that day. The weather was sunny and very hot. I was with my mum and dad on the beach. There were lots of seashells everywhere. And there was a very beautiful big seashell just near the water. I was so happy to find it. It was exciting. Suddenly my hand was in the seashell to explore the inside. For me it was fun, but my parents were scared.

Remind:
- remember — помнить
- suddenly — вдруг
- inside — внутри

2b Answer the questions about Jane’s story.
1 How old was Jane?
2 Where was she?
3 Who was with her?
4 What was there?
5 Why was Jane happy?
6 Why were Jane’s parents scared?

3 Listen to Aigul talking to Jane and find a matching photo on this page.

4a Read what the children say and answer the questions. See Grammar support 11.

A
Jane: How old were you?
Aigul: I think I was three.

B
Jane: Where were you?
Aigul: We were in Moscow.

C
Jane: Were you happy?
Aigul: Yes, I was.

D
Jane: Was it winter?
Aigul: No, it wasn’t.

1 Are they talking about the present or the past?
2 How do you know?
3 How do you ask questions with yes/no answer?
4 How do you ask if you want to know a special piece of information?
4b Order the words to make questions.

*Example:* you / were / old / how / ?

*How old were you?*

1. you / happy / were / ?
2. you / were / where / ?
3. it / good / was / ?

**LOOK**

A: How old *were* you?  B: I *was* three.
A: *Where* were you?  B: I *was* in Moscow.
A: *Were* you happy?  B: No, I *wasn’t*.
A: *Was* it fun?  B: Yes, it *was*.

5a Read Dima’s answers and choose the matching picture.

1. I was about four.
2. I was at my grandmother’s cottage in the village.
3. My granny, grandpa and our dog Bim.
4. It was warm and rainy.
5. No, it wasn’t. It was summer.
6. Yes, I was. Very happy!

5b Write Jane’s questions for Dima’s answers in Ex. 5a.

*Example:* Jane: How old *were* you?
Dima: I *was* about four.

6 Ask and answer questions about your earliest memories.

*Example:* A: *What’s* your earliest memory?
B: I think it *was* when I was four.
C: *Where* were you?

7 Write about your special memories.

1. Think of:
   - first memories
   - birthday memories
   - summer holiday memories
   - first friend memories
   - first day at school memories
2. Add old photos.
3. Use Ex. 2a as an example.
Lesson 5  Family history

1a Match the words and their phonetic script and learn to say the new words.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>an engineer</td>
<td>[ˌendʒiˈnɪə]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>a dancer</td>
<td>[ˈdɑːnsə]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>a policewoman</td>
<td>[ˈpɒliˌswʊmən]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>an athlete</td>
<td>[ˈæθlɪt]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>a student</td>
<td>[ˈstjuːdənt]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>a doctor</td>
<td>[ˈdɒktə]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>a farmer</td>
<td>[ˈfɑːmə]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>a cosmonaut</td>
<td>[ˈkɒzmənət]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>a policeman</td>
<td>[ˈpɒlɪsˌmən]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>a teacher</td>
<td>[ˈtɪtʃə]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1b Explain what the people in the professions in Ex. 1a do. Match the people and their jobs.

Example: An engineer makes cars.

a) He works on a farm.
b) She dances in the Bolshoi Theatre.
c) He makes cars.
d) She studies biology.
e) He does sports.
f) He goes on space flights.
g) She helps people.
h) He works in the police
i) She works in the police.
j) She works in a school.

1c  Listen, write and practise saying.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>engineer</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2a Look at the pictures and say who was what 35 years ago.

Example: I think the man in Picture B was a dancer 35 years ago.

2b  Listen and check your answers in Ex. 2a.
3a Read what Dima tells Max and choose the pictures which are from Dima’s family album.

Dima: Look! That’s my great grandmother. She was born in 1922. In this photo she was 30 years old.
Max: She was beautiful!
Dima: Yes. She was a policewoman. And that’s my great grandfather. He was born in 1920. He was a soldier during World War II. After the war he was a teacher. They were both good dancers.
Max: Were they famous for dancing?
Dima: No, they weren’t. It was their hobby.
Max: And who are the other people?
Dima: They are their friends. They were very famous dancers.

3b Read the questions and complete Dima’s answers.
1 Q: Was your great grandfather a soldier in 1944.
   A: Yes, he ...
2 Q: Was your great grandmother a policewoman in 1940?
   A: No, she ..., she was a student.
3 Q: Were they good dancers?
   A: Yes, they ... good dancers, but they ... famous.
4 Q: Was your great grandfather a teacher in 1950?
   A: Yes, he ...

4 Read Max’s guesses about your great grandparents and correct if they are not true.

Example:
Max: Your great grandfather was a soldier during World War II.
You: No, he wasn’t a soldier during World War II. / Yes. He was a soldier during World War II. / I don’t know.
Max: Your great grandfather was born in 1928.
You: ...
Max: Your great grandfather was a famous athlete.
Max: Your great grandmother was a little girl during the Word War II.
Max: Your great grandmother was a teacher after the war.
Max: Your great grandmother was a doctor when she was young.
Max: Your great grandparents were astronauts.
Max: Your great grandparents were married in 1951.

5 Write a short story about your (great) grandparents.
- Add old photos.

Example: My great grandfather Victor was born in 1928. In 1941 he was a student. In 1950 he was a doctor. My great grandmother Anna was born in 1935. She was a teacher.
Lesson 6 Everyone has a story to tell

1a Read the titles of the children’s stories and match them with the photos.

1 My first holiday abroad by...

2 My little sister by...

3 Friends 4 life by...

1b Listen to the interviews with the children and name the authors of the stories in Ex. 1a.

- Chris Thomson
- Michael Down
- Karla Gray

2a Read the stories quickly and choose which one you like better.

My first holiday abroad

It was in March 2006. It was my first time in Italy snowboarding with my family. First it was a very long and boring long trip by car up to the mountains. But when we were finally there I was happy. It was fantastic. Beautiful mountains with real snow. I was nervous about going snowboarding for the first time. My mum was also scared. Our instructor, Kelly was helpful and kind. She was great. I remember I was at the top of the mountain with snow all around and my mum next to me smiling... I was happy, excited.

My sister

October 4, 1999 was a great day for me. My sister, Liz was born. She was so small, just a little, tiny thing. Her hands were smaller than a box of matches. Now she is eight.

2b Read the story you liked again and answer the questions:

1 When was it?
2 Where was the boy / girl?
3 What does he / she remember?
4 Was he / she happy?

3a Tell your partner about something that you remember.

- Use the questions in Ex. 2b for help.

3b Write a story about something you remember.

1 Write about someone from your family, a family event, a family holiday, or a family trip.
2 Add photos or drawings.
Lesson 7 Progress page

1. Listen and complete Mike’s family tree.
   - Use the information from the box.

   pupil  grandfather  mother  father  sister  it’s me  doctor  teacher
   policewoman  student  sportsman  Andy  Margaret  Alan  Jenny  Claire
   45  42  65  70  19

   Grandmother
   Name: ______
   Age: ______
   Occupation: ______

   Name: ______
   Age: ______
   Occupation: ______

   Name: ______
   Age: ______
   Occupation: ______

   Name: ______
   Age: 11
   Occupation: ______

   Name: ______
   Age: ______
   Occupation: ______

   Score: ___ / 21

2. Read Masha’s e-mail to her new friend and write T (true) or F (false).

   Dear Chris,
   My name is Masha and I’m 11. I’ve got a brother, Oleg and a sister, Lena. Oleg is two years younger than me. My sister is older than me. She is 15. In my family we are all tall and thin, but Oleg is a bit shorter. He looks like mum. He has got fair hair and green eyes. Lena looks like dad. She’s got short dark hair and brown eyes. I look like my Aunt Luda. I’ve got long dark hair and blue eyes. We both look like granny.
   What about your family? Have you got any brothers or sisters?
   Hope to hear from you soon.

   Love,
   Masha

1. Masha’s got two brothers and a sister.  
2. Oleg is shorter than Masha.  
3. Lena is three years older than Masha.  
4. Oleg is nine years old.  
5. Masha looks like her mother.  
6. Lena looks like her father.  
7. Aunt Luda has got dark hair and blue eyes.

Score: ___ / 14
3 Look at the picture and complete the sentences about Max’s home.
It is a a big (1) ... . There are (2) ... . There is a (3) ... ,
(4) ... , (5) ... and (6) ... .

4 Read the sentences and choose the right verb.
1 I think I was / were four.
2 My mother and my sister was / were with me.
3 We was / were on holiday abroad.
4 It was / were a happy time because...
5 ...people was / were friendly there.

5 Write the questions for the answers Ex. 4.
1 How old...?
2 Who...?
3 Where...?
4 Why...?

Total: __ / 50
Lesson 8  Project

My family website

1 At home:
   1 Collect information about your family.
      • Use the material from your homework (Lessons 1–6).
   2 Think about the design of your family website.
      • Make sure that you have got some photos or drawings.
   3 Think about what to say about your family.
      • Choose one of the topics on this page.

2 Make a poster to present one of the pages from your family website.
   • My family tree
   • I look like my...
   • My family home / our family dacha...
   • My memories
   • Family histories

3 Present a page from your family website.
   • Put your poster on the blackboard / wall.
   • Talk about what you have on it.

4 Listen to other pupils and ask questions for more information.
   Example: Have you got an aunt or an uncle? What’s your earliest memory?

5 Say what you like in every web page.
   Example: I like the photos on this web page.