

# ПРОЕКТ «ИНФОРМАТИЗАЦИЯ СИСТЕМЫ ОБРАЗОВАНИЯ» (ИСО)

## ПОСОБИЕ ДЛЯ УЧАЩИХСЯ

«Английская грамматика в упражнениях и диалогах для 8 класса»



ГОУ ВПО «Марийский государственный  
технический университет»



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## **ПОСОБИЕ ДЛЯ УЧАЩИХСЯ**

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## Υποκ 1. Noun

**Task 1. Read the script of the dialogue then find nouns in the singular, plural or nouns in the possessive case (at least 4 of each) and write them under the relevant heading.**

### Dialogue

**A:** Hi, Jenny! You look excited. Nice trousers! Where did you buy them? Is there anything you would like to tell me? Is there any news?

**B:** Yeah, my family are leaving next week to visit our grandparents.

**A:** Oh? How long are you going to stay there?

**B:** A week or something. You know it is my grandparents' 50th wedding anniversary. We want to celebrate it together.

**A:** Great, have a nice time and please give them my best regards.

**B:** Thanks, I will. What about you?

**A:** I've just come back from the dentist's. I had two of my teeth pulled out.

**B:** Oh! Follow my advice: stop eating so much sugar otherwise you will lose all your teeth!

**A:** I'll think about it. Oh, I forgot to tell you. Do you remember the old house not far from mine? The police have surrounded it this morning.

**B:** What's up?

**A:** I don't know. Some money was stolen from the children's store . It has something to do with that, but I am not sure.

**B:** They might have a report on the news tonight. We should remember to watch it.

**A:** OK. Besides watching the news what plans do you have for this evening?

**A:** No plans, I was just thinking about an hour's rest. Any ideas?

**B:** Why don't you join me? I'm going to my friend's party. It must be fun.

**A:** Why not, let's go.

### Nouns in the Singular

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### Nouns in the Plural

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### Nouns in the Possessive Case

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### Task 2. Do the test.

#### 1. Write in the plural form of the following nouns.

1. Family \_\_\_\_\_

2. Boy \_\_\_\_\_

3. House \_\_\_\_\_

4. Man \_\_\_\_\_

5. Child \_\_\_\_\_

6. Knife \_\_\_\_\_

7. Sheep \_\_\_\_\_

8. Half \_\_\_\_\_

#### 2. Put the words in the correct order to make English proverbs.

1. once / man's / knocks / every / Fortune / door / at.

\_\_\_\_\_

2. cat / will / away / When / play / mice / the / is / the.

\_\_\_\_\_

3. is / workshop / An / brain / devil's / idle / the.

\_\_\_\_\_

4. news / fast / travels / Bad.

\_\_\_\_\_

5. make / man / Clothes / don't / the.

\_\_\_\_\_

6. worse / enemies / are / False / open / friends / than.

\_\_\_\_\_

7. wisdom / Knowledge / age / in / is / youth / in.

\_\_\_\_\_

8. women / houses / make / Men / homes / make.

---

**3. Guess the meaning from the definition. The first letter is given.**

1. The structure that covers the top of the building. – r\_\_\_\_\_
2. Specific information about a subject. – k\_\_\_\_\_
3. Recommendation. – a\_\_\_\_\_
4. A device used to control the cursor movement and select computing functions without the keyboard. – m\_\_\_\_\_
5. A pair of lenses in a frame that hooks behind the ears. – g\_\_\_\_\_
6. A cutting instrument used for cloth, hair, etc., having two crossed blades with ring-shaped handles at one end. – s\_\_\_\_\_
7. Current events; interesting or important information not previously known. –n\_\_\_\_\_
8. All the persons living together in one household. –f\_\_\_\_\_

## Урок 2. Pronouns (Personal, Possessive, Reflexive-Emphatic)ь

**Task 1. Read the script of the dialogue then find the sentences with Personal (at least 5), Possessive (2), Reflexive Emphatic (at least 3) Pronouns and write them under the relevant heading.**

### Dialogue

**A:** Whose stuff is that?

**B:** It's mine.

**A:** Are you going anywhere? You had the flu in the morning. How are you feeling now?

**B:** Just fine. We are having a picnic tonight. I can't miss it.

**A:** Who will be there?

**B:** All my friends. You know them: Jane, Colin, Max, Loraine and a few others from school.

**A:** Loraine? Have I met her before?

**B:** I don't think so. She is new in our class. She and Max will come and help me with this bag. You may talk to them, if you like.

**A:** Ok, what is the picnic for? You didn't tell me about it.

**B:** I was not sure myself. It was raining hard this morning. It is something like a "Do it yourself" competition. Everybody's got to prepare an environmental project and present it. After the presentation we will have some food. That's why it is like a picnic.

**A:** I see. When do you meet?

**B:** At 4 p.m.

**A:** It's quarter past 3. You've got to dress and go.

**B:** Yeah, mom, don't fuss, I know it myself.

**A:** If you don't feel well, just come back home.

**B:** Mom, relax. I'm fine, really.

**A:** OK, whatever. Enjoy yourselves!

**B:** Thanks, we will.

### Personal Pronouns

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Possessive Pronouns

1. \_\_\_\_\_
2. \_\_\_\_\_

## Reflexive Emphatic Pronouns

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Task 2. Do the test.

1. Fill in the gaps with a reflexive pronoun and add a suitable verb: *introduce, be, have, help, blame, enjoy, express, wrap, hurt*. Use each verb only once.

1. Have a good holiday and \_\_\_\_\_.
2. Let me \_\_\_\_\_. I'm Ann Smith.
3. \_\_\_\_\_ in this blanket to keep warm, Tom.
4. Our teacher told us to stop shouting and to \_\_\_\_\_.
5. Pete knows a lot of English, but can't \_\_\_\_\_.
6. When my little brother fell down, he didn't \_\_\_\_\_.
7. Please, \_\_\_\_\_ to more biscuits and cakes.
8. The accident wasn't your fault. Don't \_\_\_\_\_.

## 2. Put the words in the correct order to make sentences.

1. I'm / first day on holiday / enjoying / It's / and / myself / the weather / my / and.  
\_\_\_\_\_
2. 'do it yourself/ part / the first / have / I / competition / It's / in / time / taken.  
\_\_\_\_\_
3. ourselves / We / presentation / this / prepared.  
\_\_\_\_\_
4. mine / was / Her / than / project / better.  
\_\_\_\_\_
5. at 4 / our / at 3 / , / yours / so / I'll / house / I'll / at / leave / be.  
\_\_\_\_\_
6. hers / project / as / wish / as / I / good / my / was.  
\_\_\_\_\_

7. the game / and / Unfortunately / I / sure / I / myself / wasn't / of / lost.

---

8. too / are / my / they / of / are / they / If / friends / yours / friends.

---

**3. Complete the sentences using the pronouns. Begin your sentences with words in bold as in the example.**

**Example: I love ice-cream.**

**I...**

**Answer: I love it.**

1. This stuff belongs to me.

It's \_\_\_\_\_

2. Jane likes Max. They're friends.

Max and Jane are friends. He \_\_\_\_\_

3. I want to know all the details.

Can you tell \_\_\_\_\_

4. We were invited for a picnic.

They invited \_\_\_\_\_

5. Loraine prepared this project.

This project is \_\_\_\_\_

6. I like your ideas. They are original.

Your ideas are original. I \_\_\_\_\_

7. Have a good time there.

Enjoy \_\_\_\_\_

8. I've cooked some biscuits for you. Please have some.

Help \_\_\_\_\_

### Урок 3. Pronouns (Demonstrative, Interrogative)

**Task 1. Read the script of the dialogue then find the sentences with Demonstrative and Interrogative Pronouns (at least 5 of each) and write them under the relevant heading.**

#### **Dialogue**

**A:** Who are those girls looking at you?

**B:** Do you mean those ones sitting at that table?

**A:** Yeah, do you know them?

**B:** Ah-ha, they are from my school. I will go and say hello later.

**A:** Oh, look there is something on the chair. Whose bag is this?

**B:** I have no idea. It probably belongs to someone who was here before us. Let's give it to the waiter. The owner will come back, I'm sure.

**A:** OK.

**B:** So, what would you like to have for desert?

**A:** I haven't chosen yet, what do you think?

**B:** How about ice-cream?

**A:** Which one? There are 10 flavours of ice-cream on the menu.

**B:** For example, this one with chocolate chips and walnuts sounds delicious.

**A:** Oh, look, there is a green-tea ice-cream. Who could have invented that?

**B:** I agree, it sounds strange. Almost the same as those coconut chips. Have you made your choice?

**A:** I can't decide which of these two to choose: this one with chocolate chips and walnuts or the other one with coffee syrup.

**B:** Whichever you like best or you can have both if you like.

**A:** To have both is too much. Ok, I will have vanilla ice-cream with coffee syrup. What about you?

**B:** Whatever you choose is fine with me. I will have the same. Shall I call the waiter?

#### **Demonstrative Pronouns**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Interrogative Pronouns

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Task 2. Do the test.

#### 1. Fill in the gaps with *this/these/that/those*.

1. Do you like \_\_\_\_\_ houses at the end of the street?
2. Here, take \_\_\_\_\_ postcards and mail them for me, please.
3. Do you remember \_\_\_\_\_ winter we all went to the Alps?
4. I don't like to say \_\_\_\_\_, but I don't like the food here.
5. Who was \_\_\_\_\_ girl I saw with you yesterday?
6. Have one of \_\_\_\_\_ chocolates. They're delicious!
7. Billy, \_\_\_\_\_ is my wife, Sarah.
8. You know, I am very busy \_\_\_\_\_ days.

#### 2. Fill in the gaps with *who/ whose/ what/ which*.

- \_\_\_\_\_ is your name?
- \_\_\_\_\_ is this bag?
- \_\_\_\_\_ city do you like best? Moscow or Kazan?
- \_\_\_\_\_ is that woman?
- \_\_\_\_\_ do you enjoy doing?
- \_\_\_\_\_ brought a present for a baby?
- \_\_\_\_\_ bike is red and white?
- \_\_\_\_\_ sweater do you like best? The red one or the black one?

## Урок 4. Adverb

**Task 1. Read the script of the dialogue then find the sentences with Adverbs (at least 10) and write them under the heading below.**

### Dialogue

**A:** Dad, I've got to talk to you.

**B:** Just a second... I'm nearly finished reading this weekly magazine. All right, now I am listening to you very attentively. Let me guess, you probably have some problems at school. Is that right?

**A:** Well, not really. I'm going to start a part time job soon. Luckily I have some free time after school. So I could work a few hours somewhere.

**B:** You must be joking. If you have a job you'll have to work twice as hard. Somehow I don't see this as being possible.

**A:** Why do you never take me seriously?

**B:** What kind of job could you do at your age? Can you do anything well?

**A:** Tim and I are going to work as the kitchen personnel in a restaurant. It won't take long to learn what to do and besides I will have more pocket money.

**B:** I can understand you very well, but such jobs are seldom well-paid.

**A:** Just let me try. I hardly ever wanted something as much as I do now.

**B:** Hmm. Let me think... Has he worked somewhere before?

**A:** He occasionally delivers newspapers.

**B:** Do Tim's parents let him work?

**A:** Of course they do, they always support him in everything he does.

**B:** I'm slightly confused. I've got to discuss it with your mom. She won't be happy to hear that, and ...don't look at me so sadly... I believe you've got to try.

**A:** Thanks, Dad. Could you wake me up early tomorrow? We have to discuss the details with Tim before school.

**B:** No problem.

**A:** OK, good night then.

### Adverbs

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Task 2. Do the test.**

**1. Fill in the gaps with one of the following adverbs: *angrily, helplessly, differently, slightly, completely, seriously, happily simply*. Use each adverb only once.**

1. He spoke \_\_\_\_\_. His brows were frowned and he even banged fist on the table.
2. She looked round \_\_\_\_\_. She didn't know where to go.
3. Do you \_\_\_\_\_ want to go there? May be you will change your mind.
4. The question can be answered quite \_\_\_\_\_.
5. And they lived \_\_\_\_\_ ever after.
6. After the accident their car was only \_\_\_\_\_ damaged. Fortunately nobody was hurt.
7. The two sisters were dressed quite \_\_\_\_\_. They did not look alike at all.
8. That trip was \_\_\_\_\_ tiring. I could hardly move after it.

**2. Put the words in the right order.**

1. do / has / he / exactly / not / what / said / remember / I.  
\_\_\_\_\_
2. to / listening / I / attentively / you / am.  
\_\_\_\_\_
3. fast / very / speaks / always / He.  
\_\_\_\_\_
4. the / We / in / her / library / see / often.  
\_\_\_\_\_
5. seldom / father / My / dinner / cooks.  
\_\_\_\_\_

6. dress / you / This / perfectly / fits.

---

7. is / He / debt / deeply / in.

---

8. shared / knowledge / with / anyone interested / freely / his / He.

---

**3. Rewrite the letter putting the following adverbs in the correct position: *more frequently, probably, soon, very hard, often, extremely, luckily for a long time.***

Dear Betty,

I know I haven't written to you. I have been working lately. My friend and I have started a part time job and it is tiring. We have a Sunday off. I'll work through all my summer holidays but I'm not sure.

I think of you and hope that we'll meet.

Promise to write me.

All my love,

Tim.

---

Dear Betty,

---

---

---

---

---

---

---

All my love,

Tim.

---

## Урок 5. Degrees of Comparison of Adjectives and Adverbs

**Task 1. Read the script of the dialogue then find the sentences with Degrees of Comparison and Comparative Constructions (at least 3 of each) and write them under the relevant heading.**

### Dialogue

**A:** So, Tim, you're leaving for Scotland. It's a long way, you know, much further than going to a neighbouring town.

**B:** Oh, come on, it is just a few hours. Faster than going to the US, for example.

**A:** A few days in Scotland will be as good for you, my darling as a rest in some resort. Scotland is very nice.

**B:** I hope so, at least better than the stuffy office here. Do you know where my suitcase is?

**A:** Right here. Look! Which one are you going to take?

**B:** The brown one, of course, it's my favourite.

**A:** But it's too small. There is not enough room in it. There's a bigger suitcase.

**B:** Oh, wait...Do you mean that one?

**A:** Yes, that suitcase is bigger, isn't it?

**B:** You're right. It is much bigger.

**A:** But you know, the bigger the suitcase you take, the heavier it is to carry.

**B:** It doesn't matter. It has wheels. What do you think the weather will be like? What should I take?

**A:** Why don't you take some warm clothes and a raincoat?

**B:** Why? The weather is very warm. It is a lot warmer than usual at this time of the year!

**A:** But the weather in Scotland is not as warm as it is here.

**B:** Ok, maybe you're right. To take some warm clothes is a good idea. So, I have to start packing.

**A:** Let me help you. The sooner we finish, the more time we will have before your plane. I don't want you to drive too fast.

**B:** Thanks, honey.

### Degrees of Comparison

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Comparative Constructions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Task 2. Do the test.

1. Put the adjectives in the sentences into the superlative degree. Make the relevant changes in the sentences as in the example:

**Example:** The elephant is bigger than the mouse.

**Answer:** The elephant is the biggest animal.

1. My grandpa is older than my granny.

\_\_\_\_\_

2. I am more beautiful than my classmate Mary.

\_\_\_\_\_

3. Their teacher speaks faster than ours.

\_\_\_\_\_

4. His grammar book is expensive.

\_\_\_\_\_

5. This boy is very nice. He is more fashionable than the others.

\_\_\_\_\_

6. I can't run very fast. You are younger, you can run much faster.

\_\_\_\_\_

7. Her friend Liza wants to find an interesting article in the newspaper.

\_\_\_\_\_

8. My father drives his car well, but I do it better.

\_\_\_\_\_

9. She reads very little.

\_\_\_\_\_

10. This is a kind child.

\_\_\_\_\_

**2. Some sentences are wrong. In some the word is missing or there is an extra word and in others the form of the word is wrong. Find the mistakes and write the word you want to change and the corrected word as in the example:**

**Example: The German grammar is most more difficult than the English one.**

**Answer: most-extra word.**

1. Which house is a bigger?

\_\_\_\_\_

2. It is the colder in March than in April.

\_\_\_\_\_

3. Is summer usually warmest than autumn?

\_\_\_\_\_

4. This is a shortest way to the bus-stop.

\_\_\_\_\_

5. That love story was the most interesting in the book.

\_\_\_\_\_

6. He is the more attentive than his mates.

\_\_\_\_\_

7. Their flat is large than their uncle's.

\_\_\_\_\_

8. My sister is five years eldest than I.

\_\_\_\_\_

**3. Give the full answers to the following questions.**

1. A: Is your family smaller/bigger than your friend's family?

B: \_\_\_\_\_

2. A: Is your sister/brother younger than you?

B: \_\_\_\_\_

3. A: Is your flat larger than your cousin's?

B: \_\_\_\_\_

4. A: Do you play chess well?

B: \_\_\_\_\_

5. A: Do you type faster than you write?

B: \_\_\_\_\_

6. A: Are you interested in languages more than in Maths?

B: \_\_\_\_\_

7. A: Have you ever been the best student in your class?

B: \_\_\_\_\_

8. A: Could you swim well when you were a small child?

B: \_\_\_\_\_

## Урок 6. Tenses (Present Simple, Present Continuous)

**Task 1. Read the script of the dialogue then find the sentences with Present Simple and Present Continuous and taking turns write them under the relevant headings.**

### Dialogue

**A:** Excuse me, how can I get to the library?

**B:** What library are you looking for?

**A:** The one with the fountain at the front.

**B:** I am going your way. I'll show you.

**A:** That's very kind of you. Do you like reading?

**B:** Yes, I do. I always read books and magazines if I have free time. What would you like to find in the library?

**A:** I have to prepare a report. So I have to find something on my topic.

**B:** What kinds of books do you usually take from the library?

**A:** Well, as a rule, I read detectives, I like them, science-fiction and comics. What about you?

**B:** As for me: I prefer reading science fiction.

**A:** How many books do you read a month?

**B:** Not so many. I am very busy now but I sometimes read before I go to bed. Are you reading anything now?

**A:** Yes, I am. I'm reading English fairy tales. The language of the book is not easy. But I try to understand the main idea.

**B:** Do you use a dictionary?

**A:** Yes, I do. I often read English books using my dictionary. I always write down new words into my notebook.

**B:** I see. It's a very useful piece of advice for those who want to improve their English.

**A:** Yes, you are right.

**B:** We'll now turn left. To get to the library you should read the second turn on your right. Do you know how to get back?

**A:** Yes, thanks, now I know the way.

**B:** Good luck with your report, bye!

### Present Simple

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Present Continuous**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Task 2. Do the test.**

**1. Fill in the gaps with correct form of the verbs in brackets.**

We ..... a cottage, but we are going to buy it. (not / to have)

What time ..... your parents ..... for dinner tonight? (to come)

..... Bob ..... what he should do? (to know)

Harry lives not far from us, but we ..... him very often. (not / to see)

You ..... hard this week. Yes, I have a lot of things to do. (to work)

I ..... tomorrow, so we can go to see our friends. (not / to leave)

Don't offer him coffee. He ..... it. (not / to like)

Could you help me? I ..... the way to the bank. (not / to know)

**2. Correct the sentences which are wrong. Tick the sentences which are correct.**

**Example: I usually goes shopping at the weekend.**

**Answer: I usually go shopping at the weekend.**

**The weather is getting warmer and warmer.**

**Answer: ✓**

1. Where are you going, Susie?

\_\_\_\_\_

2. The swimming-pool open at 10 a.m.

\_\_\_\_\_

3. The train is arriving at 5 p.m.

---

4. At the moment we are flying above the sea.

---

5. Who plays the guitar in that room now?

---

6. He is reading a very interesting story.

---

7. Children love ice-cream.

---

8. Why are you sleeping? It is time to wake up. We are going to be late!

---

9. I don't speak English, but I learn it now.

---

10. She doesn't work here.

---

**3. Put the words in the correct order.**

1. shopping / After / I / go / often / classes.

---

2. uniform / wear / to / Pupils / not / like / do.

---

3. the / always / at / Do / speak / lessons / you / English?

---

4. am / parents / with / breakfast / having / my / now / I.

---

5. they / leaving / are / tomorrow / When?

---

6. not / party / We / having / next / a / Sunday / are.

---

7. with / playing / My / likes / his / brother / friends / football.

---

8. this / doing / What / you / evening / are?

---

9. are / our / with / New / We / the / Day / family / celebrating / Year's.

---

10. writes / Nick's / songs / us / sister / for.

---

## Урок 7. Relative Clauses

**Task 1. Read the script of the dialogue then find the sentences with relative clauses and write them under the heading below.**

### Dialogue

**A:** Hello there, Tim, what's up? How are you?

**B:** Actually, I am not feeling very well. It is all because of Jane.

**A:** Jane? Who is Jane?

**B:** It is just the girl who attracts everybody's attention. You know it is Jane Austine who writes short stories.

**A:** Right, but what's the problem?

**B:** Well, the thing is, I do not know how to get acquainted with her. You know she writes stories which are published and sold in our book store.

**A:** Oh, I've got a great idea: why don't you just talk to her about her stories? I know you've read everything that was published, haven't you?

**B:** Yes, I have, but I would not know what to say.

**A:** Wait a minute, the last story she has written was about some lucky sportsmen. I have also read it. It's very funny. By the way, you are good at sports, you know, so you could talk to her about sports.

**B:** Thanks, it's a good idea. But there's just one small problem.

**A:** What is it?

**B:** She is better at sports than me. The sports school she attends is one of the best in our city.

**A:** All right, then, there will be a "Spring Party" at our school next Saturday. It is the day when we have no classes. Do you know James, who organizes it?

**B:** Yes, I do. But, you know, there's one more problem.

**A:** What is it this time?

**B:** The James you are talking about is her boyfriend.

**A:** Well, you know, I can tell you the reason why you never lose.

**B:** What do you mean? Why?

**A:** Because you never do anything. It is high time you became the person who takes action!

### Relative clauses

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**Task 2. Do the test.**

**1. Complete the following sentences using *that, which, who, where, when, why*.**

1. This is the town .....
2. This is the boy .....
3. This is the reason .....
4. This is the summer .....
5. The game .....
6. That black cat .....
7. The pocket money .....
8. The subjects .....
9. This country .....
10. This shop .....

**2. Rewrite the sentences using *that, which, where, when, who, why* as in the example:**

**Example: This article is from today's newspaper. It is written by a little boy.- This is the article from today's newspaper which is written by a little boy.**

1. I asked the boy. He was nearby.

\_\_\_\_\_

2. We called the doctor. He came very quickly.

\_\_\_\_\_

3. I celebrated my birthday. It was on March 3.

---

4. I met her at the shop. This shop is not far from my house.

---

5. He can't remember her. He has seen her somewhere.

---

6. The doctor prescribed him some medicines. They helped him.

---

7. My friend went to see a film. He enjoyed it.

---

8. This author wrote a book. It became a best-seller.

---

9. I am talking about my friend. He lives in the US.

---

10. This is a funny article. All the readers read it with pleasure.

---

### 3. Put the words in the correct order.

1. shopping / After / I / go / often / classes.

---

2. the / borrowed / where / This / we / bank / money / is.

---

3. life / hottest / my /summer / I / the / which / this / remember / has / in / been.

---

4. reason / is / the / This / don't / why / I / watching / operas / like / soap.

---

5. time / not / your / ads / Do / the / waste / which / read.

---

6. powers / the / change / has / can / The / very / law / who / President / a lot of.

---

7. at / I / subject / am / English / a / which / good / is.

---

8. play / every / Football / a / I / can / day / is / game.

---

9. can / day / are / listen / These / I / every / that / songs / the / to.

---

10. stay / can / where / country / I / This / forever / the / is.

---

## Урок 8. Tenses (Present Perfect, Past Simple)

**Task 1. Read the script of the dialogue then find the sentences with Present Perfect and Past Simple and taking turns write them under the relevant headings.**

### Dialogue

**A:** Good evening, Mrs. Polmeth. It's raining outside. I've left my umbrella at home. Can I wait for the rain to stop?

**B:** Sure. Come in. Glad to see you. You have missed a few extra curricular classes this week. Where have you been?

**A:** Oh, I've been very busy this week getting ready for my mother's birthday party.

**B:** When did you celebrate it?

**A:** On the 5th. I've always wanted to make something nice for her on her birthday. I was really tired afterwards, but my mother was very happy.

**B:** What did you do for her on that special day?

**A:** It took me some time to think it over. I asked my friends to help me.

**B:** I know you have a lot of friends and you always help each other, don't you?

**A:** Yeah, you're right. At first we wrote and sent the invitations to our guests, then the boys started making decorations for the party.

**B:** What about the girls, what did they do to help you?

**A:** They tried to find the unusual recipes. We wanted to cook something special, something really tasty. It was difficult to find something unique, you know.

**B:** Why? You can always find something interesting on the Internet. Did you use it?

**A:** Of course we did.

**B:** Did you find anything?

**A:** Yes, we did. I can share some of the recipes we found with you if you like.

**B:** It would be very nice of you. Thanks.

**A:** Not at all.

**B:** By the way, what present did you give your mother after all?

**A:** I presented her with a box full of colorful butterflies.

**B:** Really? Oh, it's a magic present. She is sure to remember it.

**A:** My friends think so too. Oh, look the rain has stopped. Sorry, Mrs. Polmeth, I have to run. See you soon. And I promise to bring you the recipes.

**B:** All right. Good bye, Kate. Remember me to your mom.

**A:** OK, I will.

**Present Perfect**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Past Simple**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_

**Task 2. Do the test.**

1. Correct the sentences which are wrong. Tick the sentences which are correct as in the example:

**Example: I'm hungry. I hasn't eaten anything since breakfast.**

**Answer: I haven't eaten anything since breakfast.**

**Susie went shopping two hours ago.**

**Answer: ✓**

1. I didn't agree to lend them my car.

---

2. She have been in this class for three months.

---

3. I have known him since he was a small child.

---

4. They just arrived in Britain.

---

5. I didn't started realizing my plans yet.

---

6. Her plane landed two hours ago.

---

7. We have already been to this restaurant several times.

---

8. Do you know where Laura is? – Yes, I have just saw her.

---

9. He has decided to look for a new job.

---

10. How long have you been there?

---

**2. Complete the sentences with one of the following verbs in the correct form: *to finish, to go up, to see, to fall, to be, to buy, to move, to hire.***

1. This research ..... a great development for our science.

2. I ..... just ..... a rabbit not far from garden.

3. With such an advertisement this company ..... a lot of new employees last year.

4. The prices ..... recently.

5. .... you ..... a new TV set yet?

6. The picture ..... from the wall yesterday. I wonder why.

7. This author ..... writing his new book yet. He'll probably do it at the end of the month.

8. Our family ..... just ..... to the new house.

**3. Put the words in the correct order.**

1. this / finished / can't / yet / because / I / out / I / work / haven't / go.

---

2. stopped / has / My / just / watch.

---

3. returned / the / brother / Has / from / trip / your / ?

---

4. yet / this / decided / where / I / summer / haven't / go / to.

---

5. book / wrote / Who / interesting / this / ?

---

6. have / to / been / I / England / never.

---

7. film / ago / this / a / They / released / year.

---

8. Paul / you / see / Have / recently?

---

9. had / already / Have / breakfast / you?

---

10. didn't / my / I / skiing / childhood / like / in.

---

## Урок 9. Tenses (Past Continuous, Past Perfect)

**Task 1. Read the script of the dialogue then find the sentences with Past Continuous and Past Perfect and paste them under the relevant heading.**

### Dialogue

**A:** Hi, Jenny. I'm sorry I'm late.

**B:** That's OK. How was your shopping?

**A:** Not bad. My Mom has bought a couple new dresses for summer. While she was trying them on, the shop assistant brought her more and more so we could not leave without buying something.

**B:** You know everything depends on the assistants. Yesterday, for example, I wanted to buy a new ring, but instead of helping me she was going blah-blah on the phone all the time. Needless to say that by the time she finished, I had already left.

**A:** But sometimes they can be so annoying. Today I left one shop in five minutes because the girl was following me everywhere I went even though I told her that if I needed help I would call her.

**B:** You will never guess who I met here while I was waiting for you! Our former classmate Kate! Do you remember her?

**A:** You must be joking! She left for another town a few months ago.

**B:** That's right. She came here for a short visit together with her parents. She had just left just before you came.

**A:** Did she tell you how long she was going to stay here?

**B:** For about a fortnight.

**A:** Did she leave her phone number?

**B:** Of course. She wanted to stay longer but she had had an appointment with the dentist and couldn't cancel it.

**A:** How is she doing?

**B:** She seems fine. We didn't really have much time to talk. She was attending some language course when I last saw her a couple of months ago. She was going to participate in some student exchange program.

**A:** Uh-huh, she is always on the move.

**B:** Well, how about ordering something to eat. I'm starving.

**A:** Yeah, me too.

## Past Continuous

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Past Perfect

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Task 2. Do the test.

### 1. Fill in the gaps with the correct form of the verbs in brackets.

1. He didn't want to answer the phone because he \_\_\_\_\_ (to watch) the hockey on television.
2. What \_\_\_\_\_ you \_\_\_\_\_ (to do) from 5 till 6 yesterday?
3. The patient \_\_\_\_\_ (to die) before the ambulance \_\_\_\_\_ (to reach) the hospital.
4. They \_\_\_\_\_ (to walk) in the park when the storm \_\_\_\_\_ (to break).
5. Mother \_\_\_\_\_ (to cook) dinner by the time we \_\_\_\_\_ (get) home.
6. The children \_\_\_\_\_ (to do) their homework while their father \_\_\_\_\_ (to prepare) dinner.
7. Laura \_\_\_\_\_ (type) her report by 10 o'clock.
8. We \_\_\_\_\_ (to drive) to work when our car \_\_\_\_\_ (to break) down.

**2. Complete the sentences with one of the following verbs in Past Continuous or Past Perfect: *do, return, write, leave play, have, sleep, finish, lie, give*. Add “not” where necessary.**

1. This time last month we ... on the beach.
2. At 7 p.m. yesterday I ... dinner with my family.
3. She ... already ... before you came into the room.
4. At 4 p.m. on Wednesday I ... anything.
5. This time yesterday we ... a test.
6. I heard the rain last night because I ... .
7. The teacher ... the quiz yet by the time I entered the classroom.
8. The movie ... by the time my father came back.

**3. Put the words in the correct order.**

1. back / school / a / Coming / noticed / girl / from / he / home / pretty.

---

2. been / My / had / our / the / best / in / businessman / good / before / student / a / he / school / became / neighbour.

---

3. had been / The / children / though / in / already / we / their / early / beds / came / rather.

---

4. knitting / My / was / granny / when / phone / the / rang.

---

5. friends / sitting / were / the / cafe / in / all / evening / the / Our.

---

6. sent / the / They / had / letter / already / found / when / I / the / out / mistake.

---

7. trying / I / was / to / taxi / find / when / my / the / arrived / key.

---

8. I / spend / beautiful / the / had / all / when / I / money / that / saw / ring.

---

**Урок 10. Tenses (Present Perfect Continuous, Past Perfect Continuous,  
Future Perfect Continuous)**

**Task 1. Read the script of the dialogue then find the sentences with Present Perfect Continuous, Past Perfect Continuous and Future Perfect Continuous and write them under the relevant heading.**

**Dialogue**

**A:** What have you been doing for the past 2 hours, Jack? You have been unbelievably quiet.

**B:** I have been repairing my computer. It doesn't work properly and I still can't find out what the reason is.

**A:** You are impossible! Coming here I was sure that you were doing your school assignments.

**B:** Don't worry, Mom. I'll be ready for tomorrow.

**A:** You are always giving the same promise. Yesterday you promised to clean your room but when I came from work you had your computer on and your eyes were red: you'd been playing for several hours.

**A:** It is not true. By the time you came I had been playing for half an hour only. I did not sleep well last night, that is why my eyes were red.

**A:** You will never change.

**B:** Why don't you say anything to Kate; in ten minutes she will have been out with her friends for three hours. You have never let me stay out for so long.

**A:** Have you noticed that she does everything on time. Try the same and you'll have more freedom as well.

**B:** Do you want me to behave like a girl?

**A:** Not like a girl, but I want you to be more accurate.

**B:** OK, Mom. I will try.

**A:** OK, dear. I will be in my room. Don't forget about your promise.

**B:** Everything will have been done, Mom!

**Present Perfect Continuous**

1. \_\_\_\_\_
2. \_\_\_\_\_

### Past perfect Continuous

1. \_\_\_\_\_
2. \_\_\_\_\_

### Past perfect Continuous

1. \_\_\_\_\_

### Task 2. Do the test.

#### 1. Fill in the gaps with the correct form of the verbs in brackets.

1. They \_\_\_\_\_ (to work) for hours before they finished the project.
2. I \_\_\_\_\_ (to read) for two hours by 12 o'clock.
3. The people \_\_\_\_\_ (to wait) for an hour before the rescuers came.
4. Tom \_\_\_\_\_ (to do) his homework since he got home from school.
5. By the time I get home, I \_\_\_\_\_ (walk) for three hours.
6. Susan \_\_\_\_\_ (to live) here for two years on Monday.
7. Everything is white because it \_\_\_\_\_ (to snow) all night.
8. It \_\_\_\_\_ (to rain) all day and the roads were very wet.

#### 2. You have to write how long something has been happening as in the example.

**Example: The actors are rehearsing. They began rehearsing two hours ago.  
The actors have been rehearsing for two hours.**

1. When I went out yesterday all the roads were wet. (rain)

\_\_\_\_\_

2. My father wanted to find a new job. It took him a month.

\_\_\_\_\_

3. Our friends are playing a role playing game. They started playing 40 minutes ago.

\_\_\_\_\_

4. The author is working at his new book for 11 months. He will finish it in a month.  
In 12 months \_\_\_\_\_

5. You are taking guitar lessons. You began taking guitar lessons two years ago.

---

6. My granny is knitting a new scarf. She started knitting it three weeks ago.

---

7. They married 19 years ago.

---

8. They started building a new modern school a year ago. They will finish it in two years.

In two years \_\_\_\_\_

**3. Put the words in the correct order.**

1. have / in / I / living / for / Liverpool / ten / been / years.

---

2. languages / his / childhood / He / has / since / learning / been.

---

3. the whole day / looked / John / very / had / tired / because / at / office / his / hard / he / been / working.

---

4. long / you / How / the / dancing / when / came / parents / home / have / been?

---

5. she / been / In / March / have / for / fifteen / years / dancing / will.

---

6. He / the / been / collecting / to / had / then / for / life / all / paintings / decided / his / he / before / to / give / them / museum.

---

7. have / queue / standing / I / been / in / this / for / hour / an.

---

8. my / been / They / have / TV / a / repairing / set / for / week.

---

## Урок 11. Sequence of Tenses

**Task 1. Read the script of the dialogue then find the sentences with Future-in-the Past and Sequence of Tenses and write them under the relevant heading.**

### Dialogue

**A:** What's up, Tim? Is everything all right?

**B:** No, not really.

**A:** Come on! Tell me, we'll sort something out.

**B:** I've recently joined an international friendship club. I thought I would improve my language skills and make new friends. The advertisement I read promised to help make new friends all over the world.

**A:** So, as I can see you are not satisfied with the service you've received.

**B:** That's right. I sent the details about myself 2 months ago. The ad promised to send me back 6 names and addresses of people from 6 different countries willing to correspond with me but they've sent only 2 names so far.

**A:** Maybe you should wait a little longer?

**B:** I don't know. I wrote letters to those two, but I have heard nothing from them. I thought I would talk to some people with similar interests, but...

**A:** Hmm... Let me think a little about what we can do.

**B:** What is still worse, I got a bill though the ad said that the service was free for all the students.

**A:** Did you state in your application form that you were a student?

**B:** Of course I did. I had read the advertisement and the rules very attentively before I filled in my application form.

**A:** Did you try to contact anybody from the administration of this club?

**B:** Not, yet. I wanted to, but I didn't know what to say.

**A:** I know what we are going to do. We will write a letter to the director of the club and ask for an explanation. Can you bring the advertisement and contact information tomorrow?

**B:** Yes, I think I have it at home. Thank you very much, Mr. Webster.

**A:** Not at all.

### Future-in-the-Past

1. \_\_\_\_\_
2. \_\_\_\_\_

## Sequence of Tenses

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Task 2. Do the test.

#### 1. Fill in the gaps with the correct form of the verbs in brackets.

1. Steven never washes his ears; he (to say) \_\_\_\_\_ the soap gets into his eyes.
2. Paul said that Jenny (to marry) \_\_\_\_\_ Sam the following Sunday.
3. Bobby says it's the coldest winter they (to have) \_\_\_\_\_ for years.
4. Matthew assured me that he (to talk) \_\_\_\_\_ to the manager about me the following day.
5. Mary asked her sister where she (to lose) \_\_\_\_\_ the keys.
6. She hopes that her friend (to get) \_\_\_\_\_ better now.
7. John said he (to look) \_\_\_\_\_ forward to getting back to his hometown.
8. My uncle doubted it (to be) \_\_\_\_\_ a nice place to live in.

#### 2. Complete the responses paying attention to the Sequence of Tenses. Use the prompts in brackets as in the example:

**Example:** That restaurant is expensive. – Is it? I thought ... (to be cheap).

**Answer:** Is it? I thought it was cheap.

1. – When he grows up he will fly planes.  
– Will he? I believed ... (to become a vet). He likes animals so much.
2. – I am ready to help you.  
– Are you? I thought ... (to be busy writing a composition).
3. – Susie was here a minute ago.  
– Was she? I thought ... (to go home).

4. – I have been repairing my computer for two hours.

– Have you? I thought ... (to play games all this time).

5. – I must get up early tomorrow.

– What did he say?

– He said ... (to get up early).

6. – I don't know what Tim is doing.

– Don't you? I thought ... (to play tennis together).

7. This time tomorrow I'll be flying to Paris.

– Will you? I thought ... (to take a driving test).

8. – I'm not going out this evening.

– Aren't you? I think ... (need some rest).

### 3. Put the words in the correct order.

1. a holiday / away / for / said / She / to go / she / wanted.

---

2. that / thinks / he / clever / very / He / is.

---

3. you / here / before / I / had / thought / been.

---

4. were / to do / his / Tim / what / knew / going / friends.

---

5. the / day / she / that / us / join / promised / following / She / would.

---

6. would / be waiting / They / the / outside / said / station / that / they.

---

7. by / knew / would / done / We / it / Friday / that / have / we.

---

8. ice-cold / us / he / water / was / warned / that / the.

---

## Урок 12. Modal verbs

**Task 1. Read the script of the dialogue and find at least two sentences with each of the following modal verbs: *can/could, may/might, must, ought to, should, would, need* or their equivalents, and write them under the heading below.**

### Dialogue

**A:** Can I help you?

**B:** Yes, please. I want to buy a mobile phone and I can't choose.

**A:** Let me see. What functions will you need?

**B:** Not many really, but I might need a camera, a radio, a dictaphone, bluetooth...

**A:** Well, I think you should buy one of our latest models of smartphones.

**B:** May I have a look at some of them?

**A:** Sure. For example, this one has a large memory card, so you can keep a lot of information in your phone.

**B:** It must be very expensive.

**A:** No, not really. It's just right.

**B:** How often do I have to charge it?

**A:** On average you will have to charge it every 24 hours. You might charge it less often if you do not use it much.

**B:** Oh, I don't think I need it. I can't carry the charger with me all the time. Have you got anything else to offer?

**A:** Of course. I think this model has to meet your requirements. You'll be able to use it for more than 48 hours. There are all the functions you need.

**B:** Are there any games?

**A:** Of course, and you can upload the new ones.

**B:** Could I buy it on credit?

**A:** No problem. We can offer you a 12 or even 24 month payment plan.

**B:** Am I allowed to pay earlier than the due time? I mean can I pay off the money before the 12 month time? Will I have to pay any penalty?

**A:** You needn't worry about it. If you are able to pay off sooner, you are allowed to do so without any fees.

**B:** What documents should I provide?

**A:** We need your ID only.

**B:** I think I will buy it on credit for 12 months.

**A:** Good.

**B:** Thank you for your help, that was very kind of you.

**A:** Not at all, we'll be very glad to see you in our shop again.

### Modal verbs and their equivalents

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

### Task 2. Do the test.

**1. Fill in the gaps in the sentences with the following expressions: *ought to become, must be making, needn't be upset, have to respond to, shouldn't waste, can delay, may go, should spend.***

1. You \_\_\_\_\_ this letter right now.
2. Kate \_\_\_\_\_ abroad for a month as an exchange student. Her parents allowed her to go there.
3. He has a big house and two cars, he \_\_\_\_\_ a lot of money.
4. You \_\_\_\_\_ your time watching TV.
5. She \_\_\_\_\_ a teacher. That is something she can do really well.
6. You \_\_\_\_\_ about his failure, it wasn't your fault.
7. We \_\_\_\_\_ more time in the fresh air at the weekends.
8. We \_\_\_\_\_ our trip if you have to finish your work.

**2. Change the following sentences to get a negative sentence (a), a general question (b) and a tag question (c) as in the example.**

**Example: She can do it alone.**

**Answer:**

**a) She can't do it alone.**

**b) Can she do it alone?**

**c) She can do it alone, can't she?**

1. They should take the plane.

a. ... \_\_\_\_\_

b. ... \_\_\_\_\_

c. ... \_\_\_\_\_

2. We should eat fruits and vegetables to be healthy.

a. ... \_\_\_\_\_

b. ... \_\_\_\_\_

c. ... \_\_\_\_\_

3. The trains are to come on time.

a. ... \_\_\_\_\_

b. ... \_\_\_\_\_

c. ... \_\_\_\_\_

4. This dish must be very delicious.

a. ... \_\_\_\_\_

b. ... \_\_\_\_\_

c. ... \_\_\_\_\_

5. Tigers can run faster than cats.

a. ... \_\_\_\_\_

b. ... \_\_\_\_\_

c. ... \_\_\_\_\_

**3. Put the words in the correct order**

1. I / your / with / Shall / you / bag / help?

---

2. go / skating / We / tomorrow / can.

---

3. problems / might / some / They / with / have / it.

---

4. give up / should / smoking / He.

---

5. our / to / We / of / care / pets / take / ought.

---

6. made / amber / real / be / This / of / must / necklace.

---

7. watch / be / Your / wrong / may.

---

8. I / the / get / will / Next / able / to / driving / be / year / license.

---

### Урок 13. Types of Questions

**Task 1. Read the script of the dialogue and find four types of questions: General, Alternative, Special (to the subject, to the object) and Tag and write them under the relevant heading.**

#### **Dialogue**

**A:** Hey, Tom, look at you! I bet something has happened. What's up? Come on, tell me!

**B:** Hello, old chap. How did you guess? I was just thinking about one small problem.

**A:** So, what caused the problem?

**B:** Rather "who". Do you remember my cousin Jane? Last year we went on a school trip together.

**A:** I did not go then, so I don't know her, I am afraid. But she is fine, isn't she?

**B:** Yeah.

**A:** Good.

**B:** The problem is she is coming by the 3 o'clock train tomorrow. She will have heavy bags and I won't be able to meet her then, I'll be playing for our hockey team. Are you busy tomorrow?

**A:** No, not really. By 3 p.m. I'll be free. I could meet her if you like.

**B:** Great! Thanks a lot!

**A:** Wait, I have never seen her. How will I recognize her? You have her picture, don't you?

**B:** Err... No, I don't.

**A:** Is she tall or short?

**B:** She is rather tall with blond shoulder length hair.

**A:** What will she be wearing?

**B:** She said she would be in blue jeans and a brown jacket. She'll have two big suitcases with her, so you will find her, don't worry.

**A:** Is she pretty or what?

**B:** She is very pretty! Will you be able to meet her tomorrow?

**A:** Hmm... Yes, I will, don't worry. I'll send you a text message when I meet her. Is that OK?

**B:** Yeah, great, Thanks a lot! I owe you one!

#### **General questions**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_

### Alternative questions

1. \_\_\_\_\_
2. \_\_\_\_\_

### Special questions

#### to the subject

1. \_\_\_\_\_

#### to the object

1. \_\_\_\_\_

### Tag questions

1. \_\_\_\_\_
2. \_\_\_\_\_

## Task 2. Do the test.

### 1. Complete the sentences to make tag questions.

1. You haven't got an extra pen, \_\_\_\_\_?
2. You won't be busy, \_\_\_\_\_?
3. She's coming tomorrow, \_\_\_\_\_?
4. You haven't seen her, \_\_\_\_\_?
5. You don't know her, \_\_\_\_\_?
6. You have her picture, \_\_\_\_\_
7. She didn't go there, \_\_\_\_\_?
8. She lives in Paris, \_\_\_\_\_?

### 2. Add the correct question word.

1. \_\_\_\_\_ did you buy? - A nice dress.
2. \_\_\_\_\_ is your sister? - She's twenty.
3. \_\_\_\_\_ bag are you carrying? - Carol's.
4. \_\_\_\_\_ are you? - I'm fine, thank you.

5. \_\_\_\_\_ is that girl in the picture? - She's my sister.
6. \_\_\_\_\_ did you go on a school trip? - Last year.
7. \_\_\_\_\_ did you meet each other? - In London.
8. \_\_\_\_\_ is he absent today? - He is ill.

**3. Here are some answers to questions. Think of possible questions for each answer.**

---

1. No, never.

---

2. Yes, I do sometimes.

---

3. Yes, I have.

---

4. On Sunday.

---

5. I'm not sure.

---

6. Yes.

---

7. No, they don't have to.

---

8. Yes, she is.

## Урок 14. Preposition (Place, Movement, Time)

**Task 1. Read the script of the dialogue and find the sentences with Prepositions of Place, Movement and Time and write them under the relevant headings.**

### Dialogue

**A:** Welcome to our town. I hope you've had a safe trip.

**B:** Yes, it was very good, thanks. It's much nicer to stay with a host family instead of a hotel.

**A:** I do hope we'll make friends. You know, I'm off to school now. You probably need some time to get changed and unpack your stuff. Will you join me sometime after 12?

**B:** Hmm..., but how will I find you? I have no idea where your school is.

**A:** Oh, it is not far from here. After you finish unpacking go outside and turn right. Go down the street as far as the bridge. Go over the bridge and then up the hill.

**B:** Up the hill?

**A:** Ah-ha. You will see a bank on your right. Go past the bank and then turn left. Go straight for 2 hundred yards. You will see a police station. Well, my school is opposite the police station, between the post office and a house. You can't miss it.

**B:** Opposite the police station? How dangerous, I say...

**A:** Oh, come on, they are very friendly.

**B:** OK, I hope I will find your school. What do I do then?

**A:** Just get inside. I'll be waiting for you there. Let's only decide what time would be good. Don't come before 12, I won't be able to meet you because of my classes. We will have a long break from 12 p.m. till quarter to 1.

**B:** Ah, is it OK if I come at about half past 12?

**A:** Yes, perfect. At 12:30 p.m. I'll be waiting for you outside the main entrance.

**B:** Great. I'm very excited to meet your friends.

**A:** I am also very excited to introduce you to them. OK, it's time for me to go. See you in a few hours. The key is on the table.

**B:** Thanks, Jan.

**A:** See you!

### Prepositions of Place

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Prepositions of Movement

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### Prepositions of Time

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Task 2. Do the test.

#### 1. Fill in the gaps with the correct prepositions.

1. Her birthday is \_\_\_\_\_ August.
2. Will you join me sometime \_\_\_\_\_ about 5 \_\_\_\_\_ the evening?
3. They are leaving for Moscow \_\_\_\_\_ 10th March.
4. The train is going \_\_\_\_\_ the track.
5. The bus is going \_\_\_\_\_ the tunnel.
6. There is a big monument \_\_\_\_\_ our school.
7. I go to school by bus, as it is \_\_\_\_\_ my house.
8. Don't climb \_\_\_\_\_ this wall. It's too high.

#### 2. Put the words in the right order.

1. 9 a.m. / The shop / till / open / 9 p.m. / from / is.

\_\_\_\_\_

2. my / meet / you / school / I / outside / will.

\_\_\_\_\_

3. the theatre / school / opposite / My / right / is.

---

4. right / then / the bank / Go / turn / and / past.

---

5. the hill / then / the bridge / Go / up / and / over.

---

6. the weekend / away / are / We / at / going.

---

7. rather / on / morning / Friday / busy / I'm.

---

8. sharp / at / bus / noon / leaves / The.

---

**3. Complete each sentence so that it means the same as the first one as in the example:**

**Example: The woman left the house and drove away.**

**out**

**Answer: The woman walked out of the house and drove away.**

1. Tomorrow is Monday. He is leaving for Moscow.

going

He is... Monday.

2. It's been two weeks since I last saw her.

for

I haven't ... weeks.

3. Her address is 40 Green Street.

lives

She ... 40 Green Street.

4. It's Wednesday and I've been waiting for the parcel to arrive since Sunday.

for

I've been waiting for the parcel ... days.

5. The children usually play inside on rainy days.

outside

The children ... when it rains.

6. He was at my house until 8.00.

left

He ... 8.00.

7. It was midnight. The frog became a princess.

turned into

The frog ... midnight.

8. His car stopped behind our house.

front

There was a house ... the car, so the car was not visible.

## Урок 15. Tenses (Future Simple, Future Continuous, Future Perfect)

**Task 1. Read the script of the dialogue, find the sentences with Future Simple, Future Continuous and Future Perfect and taking turns write them under the relevant headings.**

### Dialogue

**A:** You know, there is a good film at the "Sky" cinema this week.

**B:** What is it?

**A:** It's a comedy. They say it is the nominee for the Oscar this year.

**B:** When are you going to go?

**A:** At half past one tomorrow. Will you join me?

**B:** Oh, I'm sorry, I am afraid I won't be able to. At half past one tomorrow I'll be having my interview.

**A:** Oh, what will you be interviewing for?

**B:** A language school in Oxford is offering three scholarships for 14-15 year olds to attend an English course. I will be at school tomorrow.

**A:** To bad I am 13. When will you go there?

**B:** In the morning.

**A:** Something like 9 o'clock?

**B:** No, half past 8. We'll be having our test at 9, after the test we'll be having an interview with course instructors.

**A:** What will you be talking about? Do you have any idea?

**B:** Yes, I will be talking about why I want to improve my level of language learning in England. I have to write an essay about it. I have some ideas and I think I will have finished writing them by 8-9 o'clock tonight.

**A:** I see. When will the interview finish?

**B:** I am not really sure. There are a lot of applications. But I believe we will have finished by 3 o'clock.

**A:** Too bad. The film starts at 1.

**B:** Wait, isn't there an evening show?

**A:** I don't know I have to check. I believe there should be something at 6. I'll know for sure by tomorrow.

**B:** Great. It suits me just fine. Shall we go then?

**A:** Of course. I'll be waiting for you near the cinema at 5:40 p.m.

**B:** Will you have bought the tickets by that time?

**A:** Don't worry, I will. Ok, good luck with your interview.

**B:** Thanks, see you tomorrow.

### **Future Simple**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### **Future Continuous**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### **Future Perfect**

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Task 2. Do the test.**

**1. Fill in the gaps in the sentences using Future Simple, Future Continuous or Future Perfect of the verbs in brackets.**

1. They ..... the game. (win)
2. The children ..... in the yard from 2 till 5. (play)
3. I ..... at 6 a.m. It is too early for me. (not / get up)
4. My mother hopes her son ..... to bed by 10 p.m. (go)
5. Mary and Tina ..... to the cinema tomorrow. (not / go)
6. They are going to work the whole day. .... you ..... them? (help)
7. Nelly ..... this test by 6 p.m.? (do)

8. My mother ..... the whole weekend. (sleep)
9. I've got the task..... I ..... the dictionary? (use)
10. .... we .....? Just a second, I am not ready yet. (go)

**2. Correct the sentences which are wrong. Tick the sentences which are correct as in the example:**

**Example: This time tomorrow I will play tennis with a friend of mine.**

**Answer: This time tomorrow I will be playing tennis with a friend of mine.**

**I will have finished my test by 1 p.m. tomorrow.**

**Answer: ✓**

1. I'm going to play basketball on Sunday. Shall you join me?

---

2. Will you be using your dictionary today? – No, do you want to borrow it?

---

3. He will have run from 4 till 5 without any rest.

---

4. We shall have finished our work by the evening.

---

5. It will probably rain in the evening.

---

6. The weather won't change soon, shall it?

---

7. By the end of the year the students will be learning a few grammar rules.

---

8. Jane usually leaves at 9. At 10 o'clock she won't be at home. She will have gone.

---

9. What will you be doing tomorrow evening?

---

10. The twins will have buy a cat by the next weekend.

---

**3. Put the words in the correct order.**

1. I / have / this / will / work / by / finished / 9 o'clock.

---

2. Jane / the / My friend / whole / be / evening / will / to / listening / music.

---

3. What / tomorrow / at / supermarket / you / will / this / buy?

---

4. family / friends / is / Our / to / our / visit / going.

---

5. will / Germany / he / before / have / German / learnt / to / goes / Tim.

---

## Υποκ 16. First and Second Conditionals

**Task 1. Read the script of the dialogue then find the sentences with First Conditional and Second Conditional (at least 5 of each) and write them under the relevant heading.**

### Dialogue

**A:** I am off to school now.

**B:** What time will you be back?

**A:** At about 3 p.m. I'll call you if I am late.

**B:** Ok, if you are back before me, you'll have to get something for supper.

**A:** I'll do it as long as we finish on time.

**B:** Do you know what to buy at the supermarket?

**A:** I'll decide on something when I get there.

**B:** Right. And if I pass the sweet shop, I'll buy something for desert.

**A:** Great!

**B:** Is Angie coming round tonight?

**A:** She did not say anything. If I see her, I'll invite her for supper.

**B:** All right. If she comes, make sure we have enough food for everyone.

**A:** Mom?

**B:** What?

**A:** Would you mind if I bought a lottery ticket?

**B:** That's funny. Even if you buy it, you'll never win anything.

**A:** Oh, mom, stop nagging. What would you do if you won , say, a million?

**B:** Hmm... Let me think... If I won a million, I would travel somewhere far and exotic. I would stay at the best hotel and dine at the best restaurants... And what would you do?

**A:** If I won a million, I would first buy all those jeans you wouldn't allow me to buy. And then... I would... Believe me if I won a million, I would find something to spend it on.

**B:** I'm sure you would.

**A:** So, if you don't mind, I will buy one ticket. And if I win, we'll buy jeans and then go travelling together.

**B:** Hah , we'll do that provided you have a good academic progress at school.

**A:** That's a deal.

**B:** Oh, no! Look at the time! You'll miss your bus unless you go now!

**A:** OK, bye, I'll see you when I get home.

### First Conditional

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Second Conditional

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Task 2. Do the test.

1. Fill in the gaps in the sentences using each verb once only: *go, find, lose, have, eat, study, keep, take up*. Change the form of the verbs where necessary.

1. If I don't finish this part of the game, I will \_\_\_\_\_ a lot of points.
2. But for our dog we would never \_\_\_\_\_ the way back.
3. I would be so happy if I \_\_\_\_\_ a cat!
4. We will go for a walk provided you \_\_\_\_\_ a plateful of soup.
5. He will be less healthy unless he \_\_\_\_\_ fit.
6. But for two jobs I would \_\_\_\_\_ to a sports club.
7. If I have more free time next year I will \_\_\_\_\_ skating.
8. Nick would improve his English provided that he \_\_\_\_\_ harder.

2. Write two sentences using the given information. The first should be likely to happen and the second should be less likely but still possible to happen. Use the example to help you:

**Example:** Eat too many sweets/ get sick.

**Answer:**

**Likely:** If you eat too many sweets, you'll get sick.

**Less likely:** If you ate too many sweets, you would get sick.

1. repair my car / get there faster

likely: \_\_\_\_\_

less likely: \_\_\_\_\_

2. find the job / be independent

likely: \_\_\_\_\_

less likely: \_\_\_\_\_

3. the conference last for a long time / there be a lot of questions

likely: \_\_\_\_\_

less likely: \_\_\_\_\_

4. not get sunburnt / use sun lotion

likely: \_\_\_\_\_

less likely: \_\_\_\_\_

5. follow all the recommendations / easier to treat him

likely: \_\_\_\_\_

less likely: \_\_\_\_\_

**3. Imagine you are a child. What would happen if you followed some parents' rules. Make suppositions as in the example:**

**Example: If I ..., I would ... .**

**If I did my homework, I would go for a walk.**

1. make my bed ...

\_\_\_\_\_

2. come home by ten ...

\_\_\_\_\_

3. get up at once ...

\_\_\_\_\_

4. turn down the radio ...

\_\_\_\_\_

5. start doing my homework ...

---

6. stop swearing ...

---

**3. Imagine you are a parent. Make good promises for your child as in the example.**

**Example: If you ..., you will ... .**

**If you do your homework, you will go for a walk.**

1. take the garbage out ...

---

2. wash the dishes ...

---

3. baby-sit for your little sister ...

---

4. walk the dog ...

---

5. stay at home tonight ...

---

6. clean the windows ...

---

## Урок 17. Third Conditional

**Task 1. Read the script of the dialogue. Find the sentences with Third Conditional and write them under the heading below.**

### Dialogue

**A:** Do you remember when we finished school?

**B:** Was it... err... twenty years ago? Is that right?

**A:** Was it like 20 years ago?

**B:** Many things could have been different now if...

**A:** If what?

**B:** You know better. If I hadn't broken my leg then, I would have continued skating and I would have moved to another city. I would probably have made a good career in sports...

**A:** But if you hadn't broken your leg then, our town wouldn't have had such a qualified trainer. As for me, sometimes I wish I were younger.

**B:** Really? Why?

**A:** I wonder what it would be like if I had not followed my parents' advice. I was dreaming about something else.

**B:** Do you mean to say that the dreams you had in your childhood weren't realized?

**A:** No! My parents made me enter the school of economics. And I dreamt of medicine. If I had been wiser I wouldn't have followed their advice. I wish I treated people. Fortunately I have three children, and it's a pleasure to take care of them.

**B:** I wish I had more children. I was afraid of responsibilities and my husband was against it either.

**A:** For one child you can do a lot more.

**B:** Yeah, but I wish I had a bigger family with many grandchildren.

**A:** Do you remember Steve, your first love.

**B:** Of course, if I hadn't met my husband, we would have been together.

**A:** Do you know anything about him?

**B:** If only I did! He is still angry with me. I wish he would forgive me and I wish he was happy.

**A:** But if he hadn't behaved in such a stupid way, you wouldn't have split up.

**B:** You are right. I love my husband and I'm not in the least sorry to have married him.

**A:** You are right, we shouldn't have so many "if" and "I wish"!

**B:** But we don't! We've just remembered our youth!

**A:** We are still young and there's no chance we could change anything!

**B:** It's high time we went home.

**A:** Uh-huh, let's go.

### Third Conditional

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Task 2. Do the test.

**1. Complete the sentences with the verbs in brackets, change the form of the verbs where necessary.**

1. If I \_\_\_\_\_ (see) you, I \_\_\_\_\_ (say) hello.
2. If you \_\_\_\_\_ (come) earlier to the meeting, you \_\_\_\_\_ (listen) to the interesting report.
3. If I \_\_\_\_\_ (have) his phone number, I \_\_\_\_\_ (give) it you.
4. If she \_\_\_\_\_ (not, watch) TV yesterday, she \_\_\_\_\_ (do) her home task.
5. If I \_\_\_\_\_ (go) to the training yesterday, I \_\_\_\_\_ (jump) with parachute.
6. If the bus \_\_\_\_\_ (not, be overcrowded) this morning, I \_\_\_\_\_ (come) on time.
7. If it \_\_\_\_\_ (not, rain) all the day yesterday, we \_\_\_\_\_ (come) to see you.
8. If he \_\_\_\_\_ (chose) the same way, you \_\_\_\_\_ (meet) him.

**2. Complete the sentences using each of the following verbs once only: *become, (not) leave, buy, know, go, (not) move, (not) break into, study*. Change the form of the verbs where necessary.**

1. We would have visited you more often if you \_\_\_\_\_ to another part of the town.
2. If I had had enough money yesterday, I \_\_\_\_\_ that book.

3. I am a nurse. I wish I \_\_\_\_\_ an actress.
4. If it hadn't been so cold last week, the students \_\_\_\_\_ to school.
5. If you hadn't left the door open, the robbers \_\_\_\_\_ the house.
6. If only I \_\_\_\_\_ about your problems, I would have helped you.
7. I wish I \_\_\_\_\_ at the Foreign Languages Department. But I entered the Management Department.
8. If I had been told about your visit, I \_\_\_\_\_.

**3. Make Third Conditional sentences for each of the following situations as in the example:**

**Example: I didn't see this play. I didn't buy the ticket in advance.**

**If I had bought the ticket in advance, I would have seen this play.**

1. We moved to another town. I've lost some of my friends.

---

2. Kate took the umbrella. She didn't get wet.

---

3. He failed his exams. He didn't enter the University.

---

4. Yesterday my brother ate too much in the evening. He didn't sleep at night.

---

5. I didn't have breakfast. I was very hungry by lunch time.

---

6. I did not go on that tour. I didn't have enough money.

---

7. I didn't take any photos. I forgot my camera.

---

8. Mike went to the forest alone. He got lost.

---

9. The sportsman broke his leg. He couldn't participate in the competition.

---

10. I didn't go to the party. I was too tired.

---

## Урок 18. Non-Finite Forms of the Verb (Infinitive, Gerund)

**Task 1. Working together read the script of the dialogue. Find the sentences with Infinitive without to, Complex Object and Gerund and write them under the relevant heading.**

### Dialogue

**G1:** We are having a school concert in two weeks. We'd better start preparing for it right now.

**B:** We can do it tomorrow, can't we? I would rather go for a walk now. The weather is so nice!

**G2:** No, I agree with Jan. We should start today in order to finish preparation on time.

**B:** OK, what do you want me to do?

**G1:** Any ideas?

**B:** I personally enjoy watching other people work. I can be a supervisor of the concert, you know.

**G2:** Stop joking! I want you to be serious!

**B:** OK, OK. I give up. No talking, no joking. Just thinking and giving good ideas.

**G1:** Great, I think we should invite Kate to open the concert. She's got a good voice and she could sing one of her new songs.

**B:** Keep talking. I like the way you're thinking.

**G1, G2:** Tim!

**B:** You're probably right. But it's worth listening to her first. I heard her sing last time, she wasn't very good.

**G1:** Why don't we invite her and make her play and sing something?

**G2:** Good, Remember to call her tonight.

**G1:** Ok.

**B:** So, what's next?..

### Infinitive without to

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Complex Object

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Gerund

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Task 2. Do the test.

### 1. Fill in the gaps with the correct form of infinitive or gerund of the verbs in brackets.

1. I would like \_\_\_\_\_ (to go) out tonight.
2. She is too excited \_\_\_\_\_ (to sleep).
3. He hates \_\_\_\_\_ (to play) cards.
4. My parents let me \_\_\_\_\_ (to throw) a party.
5. He went to the post office \_\_\_\_\_ (to post) some letter.
6. I am busy \_\_\_\_\_ (to repair) the car.
7. I am looking forward to \_\_\_\_\_ (to return) home.
8. My parents make me \_\_\_\_\_ (to study) hard.

### 2. Fill in the gaps with the correct form of the infinitive or the gerund using the following verbs: *leave, help, wash, forget, ask, stay, make, listen*.

1. My memory is getting worse. I keep \_\_\_\_\_ things.
2. Let me \_\_\_\_\_ you with your homework.
3. Can I \_\_\_\_\_ you a question, please?
4. I enjoy \_\_\_\_\_ to music.
5. I want you \_\_\_\_\_ your car. It's very dirty.
6. Could you please stop \_\_\_\_\_ so much noise?
7. I'd rather \_\_\_\_\_ at home tonight.

8. I saw her \_\_\_\_\_ the house and get into a taxi.

**3. Put the words in the correct order.**

1. hate / wasting / I / idea / of / time / the.

---

2. could / laughing / stop / not / funny / We / that / dog / at.

---

3. to / repair / this / to / He / continue / has / work / computer / his.

---

4. for / be / It / smoking / better / to / would / give / him / up.

---

5. fasten / pilot / the / asked / to / seat / us / The / belts.

---

6. switch / Do / forget / off / to / the / not / lights / all.

---

7. to / told / The / woman / fighting / the / stop / boys.

---

8. had / You / stay / better / at / with / home / such / temperature / high.

---

## Урок 19. Passive Voice

**Task 1. Read the script of the dialogue then find the sentences with Passive Voice (at least 5) and write them under the heading below.**

### Dialogue

**A:** Hi, Jane! I haven't seen you for ages. I was told you'd left for Moscow?

**B:** You are well informed. I came to visit my parents.

**A:** When did you arrive?

**B:** Just two days ago. I could have arrived earlier, but some work had to be finished.

**A:** Have you noticed how much our town has changed?

**B:** Oh, yes. So many new buildings are being built.

**A:** And our central park? A beautiful fountain will be designed there. It will be a real pleasure to walk there in the summer. The most of the work has already been done.

**B:** And the streets! They are amazingly clean. I believe they are cleaned every day.

**A:** Yeah, I think so too. By the way, how is your business? You are an architect, aren't you?

**B:** Yes, I'm doing a new project now. I think it will be finished in a month. It's going to be a new stadium. What about you? How are you doing?

**A:** Oh, just the same. I am still working for our government. You won't believe it, but yesterday I was introduced to the President.

**B:** No way! What was it like? Were you excited? Or confused?

**A:** No, not at all, everything was just fine. He is a very polite and pleasant person. It was a meeting about a new project that is going to be launched next month.

**B:** Is it hard to work there?

**A:** It depends. A lot of things must be taken under control, and nothing can be ignored, but I like it.

**B:** I'm glad to hear that. How about going out tonight? Just to talk more.

**A:** Good idea, I will give you a call around 7 p.m. Is that fine?

**B:** Perfect.

### Passive voice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_

**Task 2. Do the test.**

**1. Fill in the gaps with the correct form of the verbs in brackets.**

1. The letters \_\_\_\_\_ (to type) at the moment.
2. War and peace \_\_\_\_\_ (to write) by Leo Tolstoy.
3. The today's newspapers \_\_\_\_\_ (not / to deliver) yet.
4. The robber, \_\_\_\_\_ (to arrest) late last night.
5. The test results \_\_\_\_\_ (to announce) tomorrow.
6. Jam \_\_\_\_\_ (to make) from fruit.
7. This problem is very serious. I don't know how it \_\_\_\_\_ (can / to solve).
8. There is somebody behind us. I think we \_\_\_\_\_ (to follow).

**2. Complete the sentences with one of the following verbs in the Passive Voice in the correct tense form: *cancel, rescue, wake up, steal, build, serve, translate, treat.***

1. After \_\_\_\_\_ from the river, the boys went to hospital.
2. The new bridge \_\_\_\_\_ already.
3. Breakfast \_\_\_\_\_ every day from 7 am to 10 am.
4. When Mr. Brown phoned, the article still \_\_\_\_\_.
5. I'm in adult. I don't like \_\_\_\_\_ like a child.
6. Tom didn't go to the meeting yesterday. It \_\_\_\_\_.
7. All the best jewellery \_\_\_\_\_ by the burglars before the police arrived.
8. I told the hotel receptionist I wanted to \_\_\_\_\_ at 6.30 the next morning.

**3. Put the words in the right order.**

1. day / cleaned / streets / every / Our / are.

\_\_\_\_\_

2. been / has / the / Most / done / work / already / most / of.

\_\_\_\_\_

3. tomorrow / letters / be / The / posted / will.

\_\_\_\_\_

4. are / schools / in / nowadays / Computers / many / used.

\_\_\_\_\_

5. town / by / being / project / council / This / discussed / the / is.

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6. competition / was / for / a / He / entry / his / awarded / prize.

---

7. new / rooms / decorated / a / Our / designer / were / by.

---

8. the / must / carefully / be / All / followed / instructions.

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## Урок 20. Reported Speech

**Task 1. Read the script of the dialogue then find the sentences with Reported Speech (at least 5) and write them under the heading below.**

### Dialogue

**A:** Tim did not come to school today. Did you see him? I am very worried. We're having a rehearsal for our play and he plays the main part.

**B:** Yes, I know. I saw him in the park yesterday and he said he was not feeling very well. He asked me to recommend something for headache and fever.

**A:** Oh, no! Not now! What did you recommend?

**B:** Well, nothing, of course. I advised him to go home and stay in bed. I also suggested that he make an appointment with his doctor the next day.

**A:** Right. What did he say?

**B:** He said that he would try to follow my recommendations. I guess his getting sick is the reason for his absence.

**A:** I see. I am just wondering why he fell ill. He seemed fine last week.

**B:** When I met him he said he that had been swimming with Charlie the day before and the water had been rather cold. He also said that after swimming they had got wet in the rain.

**A:** Why on earth did he go swimming? It wasn't hot at all!

**B:** I don't know. I remember he boasted about being the best swimmer in class. He probably wanted to prove it.

**A:** Oh, look, Charlie is not here as well. And he is also involved in the play. How can boys be so irresponsible!

**B:** Tim also asked if I could play his part if he did not recover the following week.

**A:** That might be an option. But let's wait a couple of days and see if he recovers. But I think you should start learning his role, just in case. I'll call his parents tonight and talk to them. Anything else?

**B:** Yes, Tim also apologized for falling ill before the play.

**A:** He could have been more sensible of course. But it's too late now. If you talk to him before me tell him to get well soon.

**B:** OK, I will.

## Reported speech

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Task 2. Do the test.

1. Complete the following sentences using each of the following verbs only once: *offer, suggest, warn, refuse, beg, advise, promise, ask*. Change the form of the verbs where necessary.

1. He \_\_\_\_\_ Jill to get him a glass of water.
2. She \_\_\_\_\_ to go to the dentist.
3. Her mother \_\_\_\_\_ to buy her something nice for her birthday.
4. He \_\_\_\_\_ us not to play near the road as it was very dangerous.
5. My doctor \_\_\_\_\_ me to eat more fruit and vegetables.
6. She \_\_\_\_\_ to do the washing-up.
7. She \_\_\_\_\_ her parents to buy her that doll.
8. He \_\_\_\_\_ going to the cinema that night.

## 2. Put the words in the right order.

1. the film / entertaining / thought / He / quite / was.  
\_\_\_\_\_
2. the day / the park / in / seen / he / said / had / before / He / before / him.  
\_\_\_\_\_
3. something / asked / to recommend / his / throat / He / for / the doctor / sore / him.  
\_\_\_\_\_
4. that / part / he / suggested / the performance / in / She / took.  
\_\_\_\_\_
5. her / for / They / lesson / apologized / missing.  
\_\_\_\_\_
6. absent / why / friend / He / was / wondered / my.  
\_\_\_\_\_

7. wanted / if / to play / She / liked / I / basketball / to know.

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8. him / license / to show / The policeman / driving / his / ordered.

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**3. Complete the second sentence in the reported speech so that it has a similar meaning to the first one beginning with the word given as in the example:**

**Example: A woman: “They left the house and drove away.”**

**A woman (say)...**

**Answer: A woman said they had left the house and had driven away.**

1. Ann: “You should go to the doctor, Adam.”

Ann (to recommend) ...

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2. Sue: “Where are you going tonight?”

Sue (to want to know) ...

---

3. Susan: “Why don't you play this role instead of him?”

Susan (to offer) ...

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4. Mother: “Did you make an appointment with the doctor?”

My mother (to wonder) ...

---

5. Mary: “Can you buy me some milk, Bob?”

Mary (to ask) ...

---

6. John: “I didn't swim with Charlie yesterday.”

John (to deny) ...

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7. Pete: "That's how I got sick."

Pete (to explain)...

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8. Father: "Don't go too near to the edge of the cliff."

Our father (to worn)...

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